## PEOs for the Institution-UG

PEO1. The graduates will apply appropriate theory and scientific knowledge to participate in activities that support humanity and economic development nationally and globally, developing as leaders in their fields of expertise.
PEO2. The graduates pursue lifelong learning and continuous improvement of the knowledge and skills with the highest professional and ethical standards.

## PEOs for the UG Departments

Mathematics:
PEO3:The graduates will demonstrate the ability to utilize effectively the variety of teaching techniques and class room strategies and develop confidence to appear for competitive examinations and occupy higher levels of academic and administrative fields.

## B.Sc. Mathematics (PO)

| PO <br> No. | Upon completion of the B.Sc. Degree Programme, the <br> graduateswill be able to: |
| :---: | :--- |
| PO - 1 | equip students with hands on training through various courses to enhance <br> entrepreneurshipskills. |
| PO - 2 | impart communicative skills and ethical values. |
| PO - 3 | face challenging competitive examinations that offer rewarding careers in science and <br> education. |
| PO - 4 | apply the acquired scientific knowledge to face day to day needs and reflect upon <br> green <br> initiatives to build a sustainable environment. |

## B.Sc. Mathematics (PSO)

| PSO <br> No. | Upon completion of the B.Sc. Degree Programme, the <br> graduateswill be able to: | PO addressed |
| :---: | :--- | :--- |
| PSO - | acquire a strong foundation in various branches of mathematics to <br> formulate real life problems into mathematical models | PO 4 |
| PSO - 2 | apply the mathematical knowledge and skills to develop problem <br> solvingskills cultivating logical thinking and face competitive <br> examinations <br> with confidence. | PO 3, 4 |
| PSO - 3 | develop entrepreneurial skills based on ethical values, <br> become <br> empowered and self dependent in society. | PO 1,2 |
| PSO - 4 | enhance numerical ability and address problems in interdisciplinary <br> areas which would help in project and field works. | PO 1 |
| PSO - 5 | pursue scientific research and develop new findings with global <br> impact <br> using latest technologies. | PO 4 |


| Semester <br> Name of the Course <br> Subject code <br> I <br> Nofferential Calculus and Trigonometry <br> : MC2011 <br> Major Core I <br> 6 Credits |
| :--- |

## Objectives:

1. To impart knowledge on applications of Differential Calculus and important concepts of Trigonometry.
2. To enhance problem solving skills.

| CO | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO -1 | Recall the idea of derivative, rules of differentiation <br> and understand the concept of p-r equation. | PSO -1 | R |
| CO -2 | Learn the concepts of curvature, circle of curvature, <br> evolute and apply the concepts to solve problems. | PSO -2 | $\mathrm{U}, \mathrm{Ap}$ |
| CO -3 | Recognize the rules of identifying asymptotes and <br> employ the same to different curves. | PSO -3 | $\mathrm{Ap}, \mathrm{U}$ |
| CO-4 | Acquire the knowledge about hyperbolic functions and <br> compare it with circular functions, trigonometric <br> functions, inverse trigonometric functions and their <br> properties. | PSO -1 | $\mathrm{U}, \mathrm{E}$ |
| CO-5 | Categorize the methods of finding the sum of <br> trigonometric series. | PSO -8 | An |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture hours | Learning outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Curvature |  |  |  |  |  |
|  | 1. | Introduction and definition of pedal equation | 2 | Recall the idea of derivative, rules of differentiation and understand the concept of $p$-r equation | Lecture | Test |
|  | 2. | Problems related to p-r equations | 6 | Apply the concept of p-r equation in problems | Lecture with illustrations | Group Discussion |
|  | 3. | Introduction, definition and theorems based on of curvature | 3 | To understand the definition of curvature and learn the theorems | Lecture | Test |
|  | 4. | Radius of curvature in different forms | 2 | To understand the definitions of closed sets and limit points with examples and theorems | Lecture | Test |
|  | 5. | Problems related to Radius of curvature | 2 | To identify Hausdorff spaces and practice various theorems | Lecture with illustrations | Group discussion |
| II | Centre of curvature, Evolute |  |  |  |  |  |


|  | 1. | Definition and problems based on centre of curvature of the curve | 5 | To understand the definition of centre of curvature of the curve | Lecture | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2. | Definition and problems related to evolute of the curve | 5 | To understand the definition of evolute of the curve and practice problems | Lecture | Q\&A |
|  | 3. | Definition and problems on circle of curvature | 5 | To practice various problems related to circle of curvature | Lecture | Formative Assessment Test |
| III | Asymptotes |  |  |  |  |  |
|  | 1. | Definition and methods of finding asymptotes for the curve $y=f(x)$ and $\mathrm{f}(\mathrm{x}, \mathrm{y})=0$ | 3 | To understand the methods of finding asymptotes | Lecture | Quiz |
|  | 2. | Working rule to find the inclined asymptotes | 2 | Recognize the rules of identifying asymptotes | Lecture with illustration | Test |
|  | 3. | Problems on linear asymptotes and intersection of curves | 5 | To apply the rules to different curves | Lecture with group discussion | Brain stoming |
|  | 4. | Problems based on inclined asymptotes | 5 | To apply the rules to different curves | Lecture | Assignment |
| IV | Hyperbolic functions, Logarithm of Complex numbers |  |  |  |  |  |
|  | 1. | Introduction and definition of Hyperbolic functions | 2 | Acquire the knowledge about hyperbolic functions | Lecture with illustration | Quiz |
|  | 2. | Problems based on hyperbolic functions | 4 | To compare with circular functions, | Lecture | Q\&A |
|  | 3. | Definitions and Problems based on inverse hyperbolic functions | 4 | Acquire the knowledge about inverse hyperbolic functions | Lecture | Slip Test |
|  | 4. | Separate into real and imaginary parts of hyperbolic and inverse hyperbolic functions | 5 | To distinguish various hyperbolic functions, trigonometric functions , inverse trigonometric functions | Lecture | Formative Assessment Test |
| V | Summation of Trigonometric Series |  |  |  |  |  |
|  | 1. | Introduction and Illustrations based on method of difference | 4 | To analyze the methods of finding the sum of trigonometric series | Lecture with illustration | Quiz |
|  | 2. | Theorem and problems on sum of | 7 | To categorize problems on sum of sines and | Lecture | Test |


|  |  | sines and cosines of <br> n angles in A.P |  | cosines of n angles in <br> A.P |  |  |
| :--- | :---: | :--- | :---: | :--- | :--- | :--- |
|  | 3. | Introduction of <br> $\mathrm{C}+\mathrm{iS}$ method | 1 | To know C+iS method | Lecture | Slip Test |
|  | 4. | Problems related to <br> C+iS method | 3 | To apply C+iS method <br> to find the sum of <br> trigonometric series | Lecture | Assignment |

Course Instructor: Dr.K.Jeya Daisy
Course Instructor: Ms. V. Princy Kala

HoD: Dr. V. M. Arul Flower Mary
HoD(SF): Mrs. J. Anne Mary Leema

| Semester : I |  |  | Allied I |
| :---: | :---: | :---: | :---: |
| Name of the Course : A | : Algebra and Calculus (for Physics and Chemistry) <br> : MA2011 |  |  |
| Subject code : M |  |  |  |  |
| No. of hours per week | Credits | Total No. of hours | Marks |
| 6 | 5 | 90 | 100 |

## Objectives:

1. To impart knowledge in concepts related to Algebra.
2. To solve problems in Physical Science.

| CO | Upon completion of this course the students will be able to: | $\begin{gathered} \text { PSO } \\ \text { addressed } \end{gathered}$ | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | Recall the fundamentals of algebraic equations, matrices and rules of integration | PSO-1 | R |
| CO-2 | Practice the formation of equations and compute symmetric functions of roots in terms of coefficients | PSO-2 | Ap |
| CO-3 | Revise the properties of eigen values of the matrices | PSO-3 | E |
| CO-4 | Learn Beta, Gamma functions and evaluate integrals using them | PSO-4 | E, U |
| CO-5 | Practice the expansion of Fourier series and utilize the same for higher studies | PSO-5 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcome | Pedagogy | Assessment/ <br> Evaluation |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- |
| I | Theory of equations |  |  |  | Short Test |  |
|  | 1. | Basic definition about <br> Polynomial and its <br> roots. Fundamental <br> Theorem of Algebra and <br> related theorems <br> without proof | To recall the <br> fundamentals of <br> algebraic equations, <br> matrices and rules of <br> integration | Lecture |  |  |
|  | 2. | Formation of equations <br> of lowest degree with | 3 | Practice the <br> formation of | Lecture and <br> group | Test |


|  |  | rational coefficients and solving equations when one root and two roots given. |  | equations and to solve equations when one root and two roots given. | discussion |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3. | Formation of equation of the lowest degree with rational coefficients whose roots are given | 3 | Practice the formation of equations and compute symmetric functions of roots in terms of coefficients whose roots are given | Lecture | Test |
|  | 4. | Proving that the given equation has no imaginary roots and Relation between roots and coefficients | 2 | To Prove that the given equation has no imaginary roots and understand the relation between roots and coefficients | Lecture | Test |
|  | 5. | Solving equations if their roots are in G.P, A.P | 2 | To Solve equations if their roots are in G.P, A.P. | Lecture | Test |
|  | 6. | Solving equations and finding equal roots two pairs of equal roots, roots which are in some ratio. | 2 | To Solve equations and finding equal roots, two pairs of equal roots, roots which are in some ratio. | Lecture | Test |
| II | Transformation of equations |  |  |  |  |  |
|  | 1 | Formation of equation whose roots are k times the roots of $f(x)=0$. | 3 | To understand the transformation of equations and formation of equation whose roots are k times the roots of $f(x)=0$. | Lecture and discussion | Test |
|  | 2 | Form the equation whose roots are negative of the roots of the given equation and whose roots are diminished by $h$ | 3 | To identify the equation whose roots are negative of the roots of the given equation and whose roots are diminished by $h$ | Lecture | Formative Assessment |
|  | 3 | Solve the equation whose roots are equal in magnitude but opposite in sign to the roots of $\mathrm{f}(\mathrm{x})=0$ and to increase the roots of $f(x)=0$ by $h$ | 3 | To identify the equation whose roots are equal in magnitude but opposite in sign to the roots of $f(x)=0$ and to increase the roots of $f(x)=0$ by $h$ | Lecture | Test |


|  | 4 | Solving the given equation and find the real root using Newton's method. | 3 | To calculate the given equation and find the real root using Newton's method. | Lecture | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | Finding positive and negative roots of the equation using Newton's method. | 3 | To identify positive and negative roots of the equation using Newton's method. | Lecture and discussion | Test |
| III | Matrices |  |  |  |  |  |
|  | 1 | Basic concepts of matrix addition, matrix multiplication and rank of a matrix and definitions | 3 | To understand the basic concepts in matrices | Lecture | Test |
|  | 2 | Test the consistency of the system of given homogenous equations and solving if it is consistent. | 2 | To solve homogenous equations if it is consistent. | Lecture and discussion | Test |
|  | 3 | Cayley Hamilton theorem and Solving problems based on Cayley Hamilton theorem | 2 | To understand Cayley Hamilton theorem solve problems based on it | Lecture | Test |
|  | 4 | Defining matrix polynomial, <br> Characteristic matrix, Characteristic polynomial and Characteristic equation | 2 | To identify Characteristic matrix, Characteristic polynomial and Characteristic equation | Lecture | Test |
|  | 5 | Evaluating the sum and product of the eigen values of the matrix without actually finding the eigen values. | 2 | To evaluate the sum and product of the eigen values of the matrix without actually finding the eigen values | Lecture | Test |
|  | 6 | Evaluating Characteristic roots, eigen values and eigen vectors of the matrix. | 2 | To evaluate Characteristic roots, eigen values and eigen vectors of the matrix. | Lecture | Test |
|  | 7 | Evaluating the sum and product of the eigen values of the matrix without finding the roots of the characteristic equation. | 1 | To evaluate Characteristic roots, eigen values and eigen vectors of the matrix. | Lecture | Formative Assessment |
|  | 8 | Evaluating the | 1 | To evaluate | Lecture | Test |


|  |  | characteristic vectors corresponding to each characteristic root of the given matrix. |  | Characteristic roots, eigen values and eigen vectors of the matrix. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IV | Beta and Gamma functions |  |  |  |  |  |
|  | 1 | Introduction to Beta, Gamma functions, its properties | 4 | To learn Beta, Gamma functions and its properties. | Lecture and discussion | Test |
|  | 2 | Evaluation of integrals using Beta Functions | 2 | To evaluate integrals using Beta Functions | Lecture | Test |
|  | 3 | Proving duplication formula. | 3 | To prove duplication formula. | Lecture | Test |
|  | 4 | Problems based on Beta and Gamma functions. | 3 | To solve problems based on Beta and Gamma functions. | Lecture | Test |
|  | 5 | Proving some results on Beta and Gamma functions. | 3 | To prove some results on Beta and Gamma functions. | Lecture | Test |
| V | Fourier Series Expansion |  |  |  |  |  |
|  | 1 | Fourier Series Expansion and Fourier coefficients | 2 | To understand Fourier Series Expansion and Fourier coefficients | Lecture | Test |
|  | 2 | Explanation of Sine Series and Cosine Series and results based on them | 2 | To identify Sine Series and Cosine Series and results based on them | Lecture | Test |
|  | 3 | Evaluate the Fourier Sine series and Fourier Cosine series for the given function. | 3 | To evaluate the Fourier Sine series and Fourier Cosine series for the given function. | Lecture | Test |
|  | 4 | Evaluate the Half range Fourier Sine Series and Fourier Cosine Series for the given function. | 3 | To evaluate the Half range Fourier Sine Series and Fourier Cosine Series for the given function. | Lecture | Test |
|  | 5 | Evaluate the Fourier series for the given function and deduce certain results. | 3 | To evaluate the Fourier series for the given function and deduce certain results. | Lecture | Test |
|  | 6 | Evaluate the Fourier series for the given function in the intervals $(-\pi, \pi)$ and $(0, \pi)$ | 2 | To evaluate the Fourier series for the given function in the intervals $(-\pi, \pi)$ and $(0, \pi)$ | Lecture | Formative Assessment |

# Course Instructor: Dr.K.Jeya Daisy\& Dr. Jancy Vini 

HoD: Dr. V. M. Arul Flower Mary HoD(SF): Mrs. J. Anne Mary Leema

| Semester |
| :--- |
| Name of the Course |

: I
Course Code Quantitative Aptitude - I(NME)

: MNM201 | No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 4 | 2 | 60 | 100 |

Objectives: 1. To develop the quantitative aptitude of the students.
2.To solve problems required for various competitive examinations.

| CO | Upon completion of this course the students will be able to : | PSO <br> addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | apply BODMAS rule for simplification and determine missing numbers in a sequence | PSO-1 | R |
| CO-2 | express numbers in the base of a fraction of 100. | PSO-2 | U |
| CO-3 | employ the problems related to the division of profit and loss of a business. | PSO-4 | Ap |
| CO-4 | measure the relative magnitude of two quantities in an effective way. | PSO-2 | C |
| CO-5 | construct and develop mathematical solutions to simple real life problems. | PSO-1 | Ap |
| CO-6 | learn ratio and proportion and practice duplication and triplication of ratios | PSO-4 | U, Ap |

## Unit I

Simplification - BODMAS rule - Modulus of a real number - Virnaculum - Some real life problems, Missing numbers in the expression.

## Unit II

Percentage - Concepts of Percentage - Results on Population - Results on Depreciation.
Unit III
Profit and Loss - Cost price - Selling Price - Profit or Gain - Loss - gain percentage - loss percentage. Unit IV

Ratio and proportion - Fourth, third and mean proportionals - comparison of ratios, compound ratio duplicate and subduplicate ratio- triplicate and subtriplicate ratio - variation.
Unit V
Partnership - Ratio of Division of Gains - Working and Sleeping partners - Chain Rule - Direct proportion Indirect proportion.

Total contact hours: 60 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> valuation |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I | BODMAS rule |  |  |  |  |  |


|  | 1. | Simplification of numbers, <br> BODMAS rule, <br> Examples based on BODMAS rule | 2 | To apply BODMAS rule for simplification | Lecture through googlemeet | Online Quiz |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2. | Modulus of a real number, Examples related to Modulus of a real number | 2 | To solve problems based on modulus of a real number | Lecture through googlemeet | Online test |
|  | 3. | Virnaculam (Bar), Illustrations based on Virnaculam, Missing numbers in the given expression | 2 | To learn about Virnaculam and to determine missing numbers in a sequence | Lecture through googlemeet | Online Assignment |
| II | Percentage |  |  |  |  |  |
|  | 1. | Concepts of Percentage | 2 | To understand the basic concepts of percentage | Lecture through googlemeet | Online Assignment |
|  | 2. | Results on Population | 2 | To acquire detailed knowledge on results on population | Lecture through googlemeet | Online test |
|  | 3. | Results on Depreciation. | 2 | To solve the problems on depreciation. | Lecture through googlemeet | Formative Assessment online Test |
| III | Profit and Loss |  |  |  |  |  |
|  | 1. | Cost price and Selling Price | 2 | To understand the concepts of cost price and selling price | Lecture through googlemeet | Online Quiz |
|  | 2. | Profit or Loss | 2 | To solve problems on profit or loss | Lecture through googlemeet | Online test |
|  | 3. | Gain percentage loss percentage. | 2 | To learn techniques to solve problems involving gain percentage | Lecture through googlemeet | Online Assignment |
| IV | Ratio and proportion |  |  |  |  |  |
|  | 1. | Fourth, third and mean proportionals | 2 | To understand about Fourth, third and mean proportionals | Lecture through googlemeet | Online Quiz and group discussion |
|  | 2. | comparison of ratios, compound ratio, duplicate and | 2 | To solve problems on ratios and compare them | Lecture through googlemeet | Online test |


|  |  | subduplicate ratio |  |  |  |  |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- | :--- |
| $\mathbf{V}$ | 3. | triplicate and <br> subtriplicate ratio | 2 | To learn about triplicate <br> and subtriplicate ratio | Lecture <br> through <br> googlemeet | Online <br> Assignment |
|  | 1. | Ratio of Division of <br> Gains | 2 | To understand the basic <br> concepts of partnersip | Lecture <br> through <br> googlemeet | Online <br> Assignment |
|  | 2. | Working and <br> Sleeping partners | 2 | To acquire skills to solve <br> problems involving <br> Working and Sleeping <br> partners | Lecture <br> through <br> googlemeet | Online test |
|  | 3. | Chain Rule | 2 | To study about chain <br> rule and to solve the <br> problems related to <br> chain rule | Lecture <br> through <br> googlemeet | Formative <br> Assessment <br> online Test |

Course Instructor: Ms.T.Sheeba Helen<br>Course Instructor: Dr.J.C.Evelin

HoD: Dr. V. M. Arul Flower Mary<br>HoD(SF): Mrs. J. Anne Mary Leema

| Semester | : II |
| :--- | :--- |
| Name of the Course | : Classical Algebra and Integral Calculus Core II |
| Course Code | : MC2021 |


| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :--- |
| 6 | 5 | 90 | 100 |

## Objectives:

1. To give a sound knowledge in Classical Algebra.
2. To solve problems in applications of Integral Calculus.

| CO | Upon completion of this course the students will be able to: | PSO <br> addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | recall the fundamentals of algebraic equations and rules of integration. | PSO-1 | R |
| CO-2 | apply fundamental theorem of algebra in framing and solving equations | PSO-5 | U |
| CO-3 | choose appropriate method for transformation of equations | PSO-2 | Ap |
| CO-4 | develop the skill of evaluation of double and triple integrals over different regions | PSO-3 | Ap |
| CO-5 | identify Beta, Gamma functions and utilize them for the evaluation of definite integrals | PSO-5 | Ap,E |
| CO-6 | develop the Fourier Series expansion in any interval and apply the same for solving technical and physical problems | PSO-4 | Ap, An |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lectu <br> re <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| I | Theory of equations |  |  |  |  |  |
|  | 1 | Preliminaries about <br> equations and reminder <br> theorem <br> Fundamental theorem <br> of Algebra <br> Problems based on <br> reminder theorem <br> Problems based on <br> Fundamental theorem <br> of Algebra | 4 | Explain the primary <br> concepts of <br> Fundamental theorem <br> of Algebra <br> Problems based on <br> reminder theorem | Lecture <br> with <br> Illustration | Evaluation <br> through <br> appreciative <br> inquiry |
|  | 2 | In an equation with real <br> coefficients, imaginary <br> roots occur in pairs | 3 | To distinguish <br> between imaginary <br> roots occur in pairs <br> and irrational roots <br> occur in pairs | Lecture | Evaluation <br> through <br> quizzes and <br> discussions. |


|  |  | irrational roots occur in pairs <br> Relations between roots and coefficients of equations |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Forming the equation whose roots are functions of roots of the given equation Forming the equation whose roots are in A.P Forming the equation whose roots are in G.P. Forming the equation whose roots are in H.P | 4 | To understand theFormation of the equation whose roots are in A.P,GP,HP | Lecture with Illustration | Slip Test |
|  | 4 | Symmetric functions of the roots <br> Sum of $\mathrm{r}^{\text {th }}$ powers of the roots <br> Newton's theorem on the sum of the powers of the roots. <br> Problems based on Newton's theorem | 4 | To understandNewton's theorem on the sum of the powers of the roots | Discussion with Illustration | Quiz and Test |
| II | Transformation of Equations |  |  |  |  |  |
|  | 1 | Transform an equation into another whose roots are the roots of the given equation with signs changed <br> Transform an equation into another whose roots are $m$ times the roots of the given equation <br> Reciprocal equations <br> Standard form of reciprocal equations | 4 | To identify the Reciprocal equations Standard form of reciprocal equations | Lecture with Eamples | Evaluation through discussions. |
|  | 2 | Any reciprocal equation can be reduced to a Standard reciprocal equation Solving different types of reciprocal equations Increasing or | 4 | To solve different types of reciprocal equations | Lecture | Evaluation through appreciative inquiry |


|  |  | decreasing the roots of a given equation by a given quantity |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Removal of terms Descarte's rule of signs Descarte's rule of signs for negative roots Problems related to Descarte's rule of signs | 4 | To calculate problems related to Descarte's rule of signs | Lecturewit h Illustration | Formative <br> Assessment Test |
|  | 4 | Rolle's theorem. Problems related to Rolle's theorem. | 3 | To calculate problems related toRolle's theorem | Group Discussion | Slip Test |
| III | Double integrals |  |  |  |  |  |
|  | 1 | Introduction about integration and Double integrals Evaluation of double integrals with constant limits in cartesian co- ordinates Evaluation of double integrals with constant limits in polar co- ordinates | 3 | Explain the primary concepts of Double integrals | Lecture with Illustration | Evaluation through discussions. |
|  | 2 | Evaluation of double integrals with variable limits in cartesian coordinates Evaluation of double integrals with variable limits in polar coordinates Evaluation of double integrals over a specified region bounded by straight lines | 4 | Calculate the integrals over a specified region bounded by straight lines | Lecture with Illustration | Evaluation through appreciative inquiry |
|  | 3 | Evaluation of double integrals over a specified region bounded by different curves <br> Working rule for changing the order of integration <br> Problems on changing | 4 | To apply the double integrals over a specified region bounded by different curves | Lecture | Formative <br> Assessment Test |


|  |  | the order of integration |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Introduction about triple integrals Evaluation of double integrals with constant limits Evaluation of double integrals with variable limits | 4 | Evaluate the double integrals and triple integrals | Lecture and group discussion | Slip Test |
| IV | Beta and Gamma functions |  |  |  |  |  |
|  | 1 | Definition and existence of Beta and Gamma functions Properties of Gamma function Properties of Beta function Relation between Beta and Gamma functions | 4 | Explain the primary concepts of Beta and Gamma functions | Lecture with Illustration | Evaluation through discussions. |
|  | 2 | Computation of Beta and Gamma functions Evaluation of integrals using properties of Gamma function Equivalent definitions of Beta function | 4 | To understand the theorems and problems based on Beta and Gamma functions | Lecture and group discussion | Evaluation through Assignment |
|  | 3 | Evaluation of integrals using properties of Beta function Finding the value of standard definite integrals in terms of Beta and Gamma functions | 4 | To know aboutproperties of Beta function | Lecture with Illustration | Formative Assessment Test |
|  | 4 | Duplication formula <br> Deductions <br> using <br> Duplication formula | 2 | To understand Duplication formula | Lecture with Illustration | Slip Test |
| V | Fourier series |  |  |  |  |  |
|  | 1 | Definition and basic properties of odd and even functions Introduction of Fourier series expansion Computation of Fourier coefficients | 4 | Explain the basic properties of odd and even functions | Lecture | Evaluation through discussions. |
|  | 2 | Development of | 4 | To understand Fourier | Lecture | Formative |


|  |  | Fourier series over an <br> interval of length 2 <br> Deduction of sum of <br> series from Fourier <br> series expansion <br> Introduction of half <br> range Fourier series <br> expansion |  | series expansion and <br> half range Fourier series <br> expansion | with <br> Illustration | Assessment <br> test |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| 3 | Development of half <br> range sine series over <br> an interval of length $\pi$ <br> Development of half <br> range cosine series over <br> an interval of length $\pi$ <br> Deduction of sum of <br> series from half range <br> Fourier series <br> expansion | 3 | To calculate Problems <br> based on half range <br> sine,cosine series over <br> an interval of length $\pi$ | Lecture <br> with <br> Illustration | Slip Test |  |
| 4 | Development of <br> Fourier series over an <br> arbitrary interval <br> Development of half <br> range sine series over <br> an arbitrary interval <br> Development of half <br> range cosine series <br> over an arbitrary <br> interval | 4 | To differentiatehalf <br> range sine series over <br> an arbitrary interval <br> And half range cosine <br> series over an arbitrary <br> interval | Lecture <br> with <br> Illustration | Assignment <br> Home |  |

Course Instructor: Dr.L.Jesmalar
Course Instructor: Ms. V. Princy Kala
\& Ms. V.G. Michael Florance

HoD:Dr. V. M. Arul Flower Mary
HoD(SF): Mrs. J. Anne Mary Leema

Semester
: II
Allied II
Name of the Course:Vector Calculus and Differential Equations(for Physics and Chemistry)
Subject code :MA2021

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives:

1. To introduce the concept of vector operators.
2. To impart the mathematical knowledge essential for solving problems in

Physical Science.

| CO | Upon completion of this course the students will be able to : | PSO addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | explain the physical meaning and properties of curl and divergence | PSO-1 | U |
| CO-2 | practice the computation of line integrals, surface integrals | PSO-2 | Ap |
| CO-3 | use computational tools to solve problems and applications of partial differential equations of first order. | PSO-2 | Ap |
| CO-4 | find the complementary function and particular integral of a differential equation by using appropriate methods. | PSO-5 | U |
| CO-5 | use Laplace transform and their inverse to solve differential equations. | PSO-3 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Vector Differentiation |  |  |  |  |  |  |  | Revision of dot and <br> cross product of <br> vectors, Definition <br> and theorems on <br> differentiation of <br> Vectors | 4 | To recall the operations <br> on vectors and <br> understand its functions | Lecture <br> with <br> Illustration | Brainstormin <br> g |
|  | 2 | Gradient of a scalar <br> function and its <br> properties, <br> Problems based on <br> Gradient | 3 | To study gradient in <br> detail and apply its <br> properties to solve <br> problems | Lecture. <br> Group <br> discussion | Appreciative <br> inquiry |  |  |  |  |  |  |  |
|  | 3 | Equation of tangent <br> plane and normal <br> line for a single <br> surface, Equation of | 4 | To understand the <br> tangent plane and <br> normal line and its <br> various functions | Lecture, <br> Small <br> groups | Test |  |  |  |  |  |  |  |


|  |  | tangent line and <br> normal plane for <br> the intersection of <br> two surfaces, Angle <br> between two <br> surfaces |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
|  | 4 | Divergence of <br> vectors and its <br> properties, Curl of <br> vectors and its <br> properties, | 4 | To study in detail <br> divergence, curl, <br> solenoidal and <br> irrotational vectors <br> irrotational vectors |  | Lecture, <br> Jigsaw |
| Vector Integration |  |  |  |  |  |  |


|  | 2 | Finding the particular integral for $\mathrm{e}^{\mathrm{ax},}$ Finding the particular integral for $\cos \mathrm{ax}, \sin \mathrm{ax}$ | 4 | To find the particular integral of a differential equation by using an appropriate method | Lecture with Illustration | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Finding the particular integral for $\mathrm{e}^{\mathrm{ax}} \mathrm{f}(\mathrm{x})$, Finding the particular integral for $\mathrm{x}^{\mathrm{n}} \mathrm{f}(\mathrm{x})$ | 3 | To find the particular integral of a differential equation by using an appropriate method | Lab | Slip test |
|  | 4 | Introduction of homogeneous linear equations, Conversion of homogeneous linear equations into linear differential equations with constant coefficients | 4 | To study few methods to convert the homogeneous linear equations into differential equations | Group Discussion | Formative Assessment Test |
| IV | Partial Differential equations |  |  |  |  |  |
|  | 1 | Introduction of Partial differential equations, Formation of Partial differential equations by eliminating the unknown constants, | 3 | To understand the basics and the formation of partial differential equations | Lecture with Illustration | Quiz |
|  | 2 | Formation of Partial differential equations by eliminating the arbitrary functions, Methods of solving Partial differential equations | 3 | To study the methods of formation and the solution of partial differential equations | Lecture and small groups | Test |
|  | 3 | Standard form of <br> Lagrange's equation, General solution of Lagrange's equation | 3 | To study about Lagrange's equation and the methods to find its solutions | Discussion | Test |
|  | 4 | Solving Lagrange's equation by method | 3 | To use computational tool to solve problems | Lecture and | Brain storming |


|  |  | of grouping |  | and applications of partial differential equation of first order | Discussion |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | Solving Lagrange's equation by method of multipliers | 3 | To use computational tool to solve problems and applications of partial differential equation of first order | Lecture with Illustration | Test |
| V | Laplace Transform |  |  |  |  |  |
|  | 1 | Definition of Laplace Transform, Properties of Laplace Transform | 3 | To know the basics and the properties of Laplace Transform | Lecture and Debate | Test |
|  | 2 | Computation of Laplace Transform of standard functions, Problems on Laplace Transform | 3 | To solve problems on Laplace Transform | Lecture with Illustration | Formative Assessment test |
|  | 3 | Definition of Inverse Laplace Transform, Properties of Inverse Laplace Transform | 3 | To know the basics and the properties of Inverse Laplace Transform | Lecture and Lab | Short test |
|  | 4 | Computation of Inverse Laplace Transform of specific functions, Problems on Inverse Laplace Transform | 3 | To use the Inverse Laplace Transform to solve the differential equation | Lecture and small groups | Assignment |
|  | 5 | Solving Linear Differential equations using Laplace Transform | 3 | To use Laplace transform to solve the differential equation | Lecture with Illustration | Quiz and Test |

Course Instructor: Dr. K. Jeya Daisy

HoD:Dr. V. M. Arul Flower Mary

HoD(SF): Mrs. J. Anne Mary Leema

| Semester | II |
| :--- | :--- |
| Name of the Course | $:$ Quantitative Aptitude - II (NME) |
| Course Code | : MNM202 |


| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 4 | 2 | 60 | 100 |

Objectives: 1.To develop the quantitative aptitude of the students
2.To solve problems needed for various competitive examinations.

## Course Outcome

| CO | Upon completion of this course the students will be ableto: | PSO addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | frame equations and solve problems involving ratios and fractions. | PSO-2 | Ap |
| CO-2 | calculate the area and compare the objects on the basis of their size and area. | PSO-1 | Ap |
| CO-3 | change the form of the number using logarithm and make tedious and confusing calculations simple. | PSO-4 | An |
| CO-4 | have sufficient knowledge about the basis of calculation. | PSO-2 | U, Ap |
| CO-5 | study the concept related to time, speed and distance. | PSO-4 | Ap |

Total contact hours: 30 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lectu re hours | Learning outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Problems on Numbers |  |  |  |  |  |
|  | 1. | Problems on Numbers | 3 | To understand the basic concepts of numbers | Lecture thro google meet | Online Test |
|  | 2. | Framing and solving equations involving unknown numbers | 3 | To frame and solve equations | Lecture thro google meet | Online quiz, Assignment |
| II | Problems on Trains |  |  |  |  |  |
|  | 1. | Problems on Trains | 2 | To study basic concepts | Lecture thro google meet | Online Test, Assignment |
|  | 2. | Time taken by a train to cover | 2 | To solve problems on time taken by a train to | Lecture thro google meet | Online Quiz |


|  |  | lmetres, $l+$ $b$ metres |  | cover $l$ metres, $l+$ $b$ metres |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3. | Relation between a train and stationary/moving body | 2 | To solve problems related to train and stationary/moving body | Lecture thro google meet | Formative Assessment online Test |
| III | Compound Interest |  |  |  |  |  |
|  | 1. | Compound Interest | 3 | To recall the formulae of Compound interest | Lecture thro google meet | Online Test, Assignment |
|  | 2. | Interest compounded annually, half yearly and quarterly, different rates for different years | 3 | To employ the problems related interest compounded annually, half yearly and quarterly, different rates for different years | Lecture thro google meet | Formative Assessment online Test |
| IV | Logarithms |  |  |  |  |  |
|  | 1. | Logarithms | 2 | To study the rules of Logarithms | Lecture thro google meet | Online Test |
|  | 2. | Properties of Logarithms | 2 | To solve problems by applyingthepropertiesof logarithms | Lecture thro google meet | Online Assignment |
|  | 3. | Common Logarithms | 2 | To solve problems of Common Logarithms | Lecture thro google meet and Group discussion | Online Quiz |
| V | Area |  |  |  |  |  |
|  | 1. | Area - Results on TrianglesPythagoras theorem, median, centroid | 3 | To learn the formulae and results | Lecture thro google meet | Online Quiz, Test |
|  | 2. | Area of a triangle and rectangle | 3 | To find Area of the given field | Lecture thro google meet | Formative Assessment online Test |


| Semester <br> Name of <br> Course C | $:$ III  <br>  Differentia <br>  $:$ MC2031 | and | Major Core II lculus |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No. of hours per week | Credits | Total No. of hours | Marks |
|  | 6 | 4 | 90 | 100 |

## Objectives:

1. To gain deeper knowledge in differential equations, differentiation and integration of vector functions.
2. To apply the concepts in higher mathematics and physical sciences.

| CO | Upon completion of this course the students <br> will be able to : | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO - 1 | distinguish linear, nonlinear, ordinary and partial <br> differential equations | PSO - 4 | An |
| CO - 2 | solve linear differential equations with constant and <br> variable coefficients | PSO - 5 | U |
| CO - 3 | explain the basic properties of Laplace Transforms and <br> Inverse Laplace Transforms. | PSO - 1 | U |
| CO - 4 | use the Laplace transform to find the solution of linear <br> differential equations | PSO - 2 | Ap |
| CO - 5 | learn methods of forming and solving partial <br> differential equations | PSO - 3 | U |
| CO - 6 | learn differentiation and integration of vector valued <br> functions | PSO - 4 | U |

Total contact hours: 90 (Including lectures, assignments and tests)



|  | 4 | specific <br> functions, <br> Problems on <br> Inverse Laplace <br> Transform <br> Solving Linear <br> Differential <br> equations using <br> Laplace <br> Transform, <br> Solving <br> simultaneous <br> equations using <br> Laplace <br> Transform | 4 | and inverse Laplace Transform <br> Use the Laplace transform in finding the solution of linear differential equations | Lecture with illustration | Formative <br> Assessment -II |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| III | Partial Differential equations |  |  |  |  |  |
|  | 1 | Introduction of <br> Partial <br> differential <br> equations, <br> Formation of <br> Partial <br> differential <br> equations by <br> eliminating the <br> unknown <br> constants, <br> Formation of <br> Partial <br> differential <br> equations by <br> eliminating the <br> arbitrary <br> functions | 4 | Learn methods of forming and solving partial differential equations | Lecture with illustration | Short test on formation of Partial differential equations by eliminating the unknown constants, and arbitrary function. |
|  | 2 | Methods of solving Partial differential equations, Standard form of Lagrange's equation, General solution of Lagrange's equation | 3 | Learn methods of forming and solving partial differential equations | Lecture with PPT Illustratio n | Quiz <br> Formative Assessment-III |
|  | 3 | Solving | 4 | Learn methods of | Lecture |  |


|  | 4 | Lagrange's equation by method of grouping, Solving Lagrange's equation by method of multipliers <br> Solution of Lagrange's equation using grouping and suitable multipliers, Explanation of Charpit's method, Finding the solution of PDE using Charpit's method | 4 | forming and solving partial differential equations <br> Learn methods of forming and solving partial differential equations | with <br> illustration <br> Lecture <br> Discussio <br> n |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IV | Vector Differentiation |  |  |  |  |  |
|  | 1 | Revision of dot and cross product of vectors, Definition and theorems on differentiation of Vectors, Gradient of a scalar function and its properties | 4 | Learn differentiation and integration of vector valued functions | Lecture with PPT Illustratio n | Short test on gradient \& differentiation of Vectors |
|  | 2 | Problems based on Gradient, Equation of tangent plane and normal line for a single surface, Equation of tangent line and normal plane for the intersection of two surfaces | 4 | Learn differentiation and integration of vector valued functions | Lecture with illustration | Formative Assessment-I |
|  | 3 | Angle between two surfaces, Divergence of | 3 | Learn differentiation and integration of | Lecture with illustration |  |


|  |  | vectors and its <br> properties, Curl of <br> vectors and its <br> properties |  | vector valued <br> functions |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | Solenoidal and <br> irrotational <br> vectors, Harmonic <br> vectors and <br> Laplace's <br> equation, Problems <br> based on <br> divergence and <br> curl | 4 | Learn <br> differentiation and <br> integration of <br> vector valued <br> functions | Lecture <br> with <br> illustration | Short test on <br> Divergence, <br> Curl, <br> Solenoidal and <br> irrotational |
| V |  |  | vectors, |  |  |
| VectorIntegration | Definition of line <br> integrals and work <br> done by a force, <br> Parametric <br> equation of curves, <br> Evaluation of line <br> integrals over <br> curves in a plane, <br> Evaluation of line <br> integrals over <br> curves in a surface | 4 | Evaluate line and <br> surface integrals <br> using Green's <br> theorem, Stoke's <br> theorem and Gauss <br> divergence theorem | Lecture <br> with <br> illustration | Formative |


|  | over a sphere, <br> cylinder and cone, <br> Statement and <br> verification of <br> Green's theorem |  | theorem, Apply the <br> concepts to solve <br> problems in <br> physical sciences <br> and engineering |  | Short test on <br> Gauss <br> Divergence <br> theorem |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Statement and <br> verification of <br> Stoke's theorem, <br> Statement and <br> verification of <br> Gauss Divergence <br> theorem | 4 | Evaluate line and <br> surface integrals <br> using Green's <br> theorem, Stoke's <br> theorem and Gauss <br> divergence <br> theorem, Apply the <br> concepts to solve <br> problems in <br> physical sciences <br> and engineering | Lecture <br> with <br> illustration | Formative <br> Assessment-III |

Course Instructor: Dr. K. Jeya Daisy
Course Instructor: Dr.C.Jenila

HoD: Dr. V. M. Arul Flower Mary
HoD(SF): Mrs. J. Anne Mary Leema

| Semester |
| :--- |
| Name of the Course <br> Course Code |
|  $:$ III <br> :Real Analysis I <br> : MC2032   <br> No. of hours per week Credits Total No. of hours Marks <br> 5 4 75 100 | |  |
| :---: |

## Objectives:

1. To introduce the primary concepts of sequences and series of real numbers.
2. To develop problem solving skills.

| CO | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO- 1 | explain the primary concepts of sequences and series of real <br> numbers | PSO -1 | U |
| CO- 2 | define convergence and divergence of sequences and series | PSO -1 | R |
| CO- 3 | distinguish between convergence and divergence of sequences <br> and series | PSO -2 | U |
| CO- 4 | relate the behavior of monotonic and geometric sequences and <br> series | PSO -5 | Ap |
| CO- 5 | calculate the limit and peak point of sequences | PSO -3 | An |
| CO- 6 | analyze the importance of Cauchy's general principle of <br> convergence of sequences and series | PSO -4 | An |

Total contact hours: 75 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lectu <br> re <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |  |
| :---: | :---: | :--- | :---: | :---: | :--- | :--- | :--- |
| I | Preliminaries |  |  |  |  |  |  |
|  | 1 | Preliminaries - <br> Mathematical Induction | 3 | Explain the primary <br> concepts of the <br> Mathematical <br> Induction. | Lecture <br> with <br> Illustration | Evaluation <br> through <br> appreciative <br> inquiry |  |
|  | 2 | Finite and Infinite Sets. | 3 | To distinguish <br> between finite and <br> infinite set. | Lecture <br> with PPT | Evaluation <br> through <br> quizzes and <br> discussions. |  |
|  | 3 | Theorems based on the <br> Real Numbers and the <br> algebraic and order | 3 | To understand the <br> theorems based onthe <br> Real Numbers and the | Lecture <br> with <br> Illustration | Slip Test |  |


|  |  | properties of R. |  | algebraic and order properties of R. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Absolute value and the real line. | 3 | To understandAbsolute value and the real line. | Discussion with <br> Illustration | Quiz and Test |
| II | The real numbers |  |  |  |  |  |
|  | 1 | The Real Numbers-The completeness property of R. | 3 | To know aboutThe completeness property of R. | Lecture with PPT | Evaluation through discussions. |
|  | 2 | Applications of the supremum property. | 3 | To know aboutApplications of the supremum property. | Lecture | Evaluation through appreciative inquiry |
|  | 3 | Intervals. | 3 | To identify Intervals. | Lecture | Formative Assessment Test |
| III | Sequences |  |  |  |  |  |
|  | 1 | Sequences- Definitions Range of Sequences, Limit of a Sequence, Bounded Sequence. | 3 | Explain the primary concepts of sequences and series of real numbers | Lecture with Illustration | Evaluation through appreciative inquiry |
|  | 2 | Theorems based on bounded Sequence, Problems based on bounded Sequence, Monotonic Sequence. | 3 | To distinguish between bounded and monotonic sequences | Lecture with PPT | Evaluation through quizzes and discussions. |
|  | 3 | Theorems based on Monotonic Sequence Convergent Sequence Theorems based on Convergent Sequence | 3 | To understand the theorems based onConvergent Sequence and Divergent Sequence | Lecture with Illustration | Slip Test |
|  | 4 | Behavior of monotonic sequence. | 3 | To understandBehavior of monotonic sequence. | Discussion with Illustration | Quiz and Test |
| IV | Subsequences |  |  |  |  |  |
|  | 1 | SubsequencesDefinition Theorems based onSubsequences SubsequencesExamples | 2 | Explain the primary concepts of Subsequences | Lecture with PPT Illustration | Evaluation through discussions. |
|  | 2 | Peak points | 3 | Calculate the limit and | Lecture | Evaluation |


|  |  | Peak points-Examples Limit points <br> Limit points-Examples |  | peak point of sequences | with Illustration | through appreciative inquiry |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Cauchy sequencesDefinition Cauchy sequencesexamples | 3 | To apply the principles of Cauchy sequences | Lecture | Formative Assessment Test |
|  | 4 | Theorems based on The upper and lower limits of a sequence. | 3 | To identify the upper and lower limits of a sequence. | Group <br> Discussion | Slip Test |
| V | Series of positive terms |  |  |  |  |  |
|  | 1 |  <br> Examples <br> Series, Infinite series- <br> Examples | 3 | Explain the primary concepts of series of real numbers | Lecture with PPT <br> Illustration | Evaluation through discussions. |
|  | 2 | Theorems and problems based on Comparison Test. | 3 | To understand the Theorems and problems based on Comparison Test. | Lecture and group discussion | Evaluation through Assignment |
|  | 3 | Problems based on Kummer's Test, D'Alembert's Ratio Test, De Morgan and Bertrand's Test and Gauss Test. | 3 | To solve the Problems based on Kummer's Test, D'Alembert's Ratio Test, De Morgan and Bertrand's Test and Gauss Test. | Lecture with Illustration | Formative <br> Assessment Test |
|  | 4 | Problems based on Root Test and Condensation Test. | 3 | To solve the Problems based on Root Test and Condensation Test. | Lecture with Illustration | Slip Test |
|  | 5 | Problems based on Integral Test. | 2 | To solve the Problems based on Integral Test. | Lecture with Illustration | Quiz and Test |

Course Instructor: Dr. Angel Jebitha
Course Instructor: Dr.S.Kavitha

HoD:Dr. V. M. Arul Flower Mary
HoD(SF): Mrs. J. Anne Mary Leema

SEMESTER
Name of the Course
Course Code

| No. of hours per <br> week | Credit | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 5 | 5 | 75 | 100 |

Objectives: 1. To impart knowledge on the basic concepts of Probability theory and Probability distributions.
2. To apply the theory in real life situations.

| CO | Upon completion of this course the students will be able to: | PSO addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | recall the definition of probability and set functions | PSO-1 | R |
| CO-2 | differentiate between probability and conditional probability and compute according to the requirement | PSO-4 | An |
| CO-3 | understand the definition of random variables, their types and related concepts | PSO-1 | U |
| CO-4 | detect the different probability distributions which are widely used | PSO-4 | An |
| CO-5 | apply the techniques to prove the properties of probability and related distributions | PSO-5 | Ap |
| CO-6 | choose the suitable probability distribution corresponding to a given data | PSO-5 | E |

Total contact hours: 75 (Including lectures, assignments and tests)

| Unit | Sections | Topics | Lecture <br> hours | Learning <br> Outcome | Pedagogy | Assessment/ <br> Evaluation |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I | Probability | Probability, <br> Experiment, <br> sample space | 2 | To recall the <br> definition of <br> probability and <br> set functions and <br> understand the <br> definition of <br> random | Lecture <br> with <br> Illustration | Short Test |
|  | 1 | En |  |  |  |  |


|  |  |  |  | variables, their types and related concepts |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Example and Theorems based on Events, Problems based on events and sample space | 3 | To recall the definition of probability and to apply the techniques to prove the properties of probability and related distributions | Lecture with Illustration | Test |
|  | 3 | Conditional probability, Problems based on Conditional probability | 3 | To recall the definition of probability and apply the techniques to prove the properties of probability and related distributions | Lecture with PPT Illustration | Quiz and Test |
|  | 4 | Properties Independent events, Theorems based on independent events, Problems based on independent events. | 3 | To detect the different probability distributions which are widely used and to recall the definition of probability and apply the techniques to prove the properties of probability and related distributions | Lecture with Illustration | Formative Assessment Test |
|  | 5 | Baye's theorem and Problems based on Baye's theorem | 2 | To understand the definition of random variables, their types and related concepts | Lecture with Illustration | Test |
| II | Random variables |  |  |  |  |  |


|  | 1 | Random variables, Distribution function, Discrete, continuousrandom variable | 3 | To recall the definition of probability and set functions, to differentiate between probability and conditional probability and compute according to the requirement, and to understand the definition of random variables, their types and related concepts | Group <br> Discussion | Quiz and Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Problems based on discrete random variable | 2 | To recall the definition of probability and set functions | Lecture with Illustration | Test |
|  | 3 | Problems based on continuousrandom variable | 2 | To detect the different probability distributions which are widely used | Lecture with Illustration | Test |
|  | 4 | Mathematical expectation | 2 | Test the validity of a given data | Group Discussion | Quiz and Test |
| III | Moment Generating Function |  |  |  |  |  |
|  |  | Moment <br> Generating <br> Function, <br> Related <br> examples, <br> Problems based on <br> Moment <br> Generating <br> Function, <br> Properties of <br> Moment <br> Generating <br> Function | 3 | Recall the definition of probability and set functions, understand the definition of random variables, their types and related concepts and to apply the techniques to prove the properties of | Lecture with PPT Illustration | Quiz and Test |


|  |  |  |  | probability and related distributions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Cumulant generating function, properties and Problems based on Cumulantgener ating Function | 3 | To recall the definition of probability and set functions and to apply the techniques to prove the properties of probability and related distributions | Group Discussion | Short Test |
|  | 3 | Characteristic function, properties, Problemsbased on Characteristic function and Poisson distribution | 3 | To recall the definition of probability and set functions, to detect the different probability distributions which are widely used and to apply the techniques to prove the properties of probability and related distributions | Lecture with Illustration | Test |
|  | 4 | Theorems based on Poisson distribution, Problems based on Poisson distribution, Mode,Moment Generating Functionof Poisson distribution | 3 | To recall the definition of probability and set functions and to apply the techniques to prove the properties of probability and related distributions and to understand the definition of random variables, their | Group <br> Discussion | Short Test |


|  |  |  |  | types and related concepts |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | Theorems based on Mode,Moment Generating Function of Poisson distribution, fitting of Poisson distribution and problems based on this | 3 | To apply the techniques to prove the properties of probability and related distributions and to detect the different probability distributions which are widely used | Lecture with Illustration | Test |
| IV | Binomial Distribution |  |  |  |  |  |
|  | 1 | IntroductionDefinition, Moments of binomial Distribution | 3 | To recall the definition of probability and set functions and to understand the definition of random variables, their types and related concepts | Group <br> Discussion | Short Test |
|  | 2 | Central moments, Theorems based on Central moments | 3 | To understand the definition of random variables, their types and related concepts and recall the definition of probability and set functions and to | Lecture with Illustration | Test |
|  | 3 | Mode of binomial distribution, Problems based on Mode of binomial distribution | 3 | To recall the definition of probability and set functions and to apply the techniques to prove the properties of | Group <br> Discussion | Short Test |



|  |  | of normal <br> distribution, <br> Problems <br> basedon area <br> of normal <br> distribution |  | the definition of <br> random <br> variables, their <br> types and related <br> concepts and to <br> apply the <br> techniques to <br> prove the <br> properties of <br> probability and <br> related <br> distributions |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | Quartile <br> deviation for <br> the normal <br> distribution, <br> fitting of <br> normal <br> distribution, <br> Problems <br> basedon <br> Fitting of <br> normal <br> distribution | 3 | To recall the <br> definition of <br> probability and <br> to detect the <br> different <br> probability <br> distributions <br> which are <br> widely used and <br> to apply the <br> techniques to <br> prove the <br> properties of <br> probability and <br> related <br> distributions | Lecture <br> with | Test |

Course Instructor: Sr. S. AntinMary
Course Instructor: Ms. V. Princy Kala

HoD: Dr. V. M. Arul Flower Mary HoD(SF): Mrs. J. Anne Mary Leema

| Semester | $:$ IV |
| :--- | :--- |
| Name of the Course | $:$ Groups and Rings |
| Subject code | $:$ MC2041 |

Major Core V
Name of the Course : Groups and Rings
Subject code
: MC2041

| No. of hours per week | Credit | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

Objectives: 1.To introduce the concepts of Group theory and Ring theory
3. To gain more knowledge essential for higher studies in Abstract

Algebra4.

| CO | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | CL |
| :---: | :--- | :---: | :--- |
| $\mathrm{CO}-1$ | recall the definitions of groups ,rings, functions and also <br> examples of groups and rings | PSO -1 | R |
| $\mathrm{CO}-2$ | explain the properties of groups, rings and different types <br> of groups and rings | PSO -1 | U |
| $\mathrm{CO}-3$ | develop proofs of results on Permutation groups, Cyclic <br> groups, Quotient group, Subgroups, subrings, quotient <br> rings | PSO -5 | C |
| $\mathrm{CO}-4$ | examine the properties of Ideals-Maximal and Prime <br> ideals-Cosets-order of an element | PSO -5 | E |
| $\mathrm{CO}-5$ | test the homomorphic and isomorphic properties of groups <br> and rings | PSO -4 | An |
| $\mathrm{CO}-6$ | develop the concepts of ordered integral domains and <br> Unique Factorisation Domains | PSO -5 | E |

Total contact hours: 90 (Including lectures, seminar and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- |
| I | Groups. |  |  |  | 4 | To understand the <br> definition of groups |
|  | 1. | Definition and <br> examples on <br> Groups | Lecture <br> with <br> Illustration | Evaluation <br> through test |  |  |
|  | 2. | Definition and <br> examples on <br> Permutation Groups | 3 | To understand the <br> definition permutation <br> groups | Lecture | Q\&A |
|  | 3. | Definition of cycle <br> and theorem based <br> on cycles | 3 | To understand the <br> definition of cycle and <br> theorem based on cycles | Lecture <br> with <br> Illustration | Book <br> Assignment |
|  | 4. | Theorems on even <br> and odd <br> permutations | 2 | To understand and apply <br> this theorem in various <br> problems | Lecture <br> with <br> Illustration | Quiz |


|  | 5. | Definition examples, theorems and problems of sub groups | 3 | To understand the definition and theorems of sub groups | Lecture with Illustration | Group Discussion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6. | Theorems on cyclic groups and problems based on cyclic groups | 2 | To learn the concepts of cyclic groups | Lecture with Illustration | Q\&A |
| II | Order of an element and Normal Sub Groups |  |  |  |  |  |
| - | 1.Definition and <br> Theorems on order <br> of an Element |  | 2 | To understand the definition and theorems on order of an Element | Lecture with Illustration | Test |
|  | 2. | Problems on order of an element | 2 | To apply the concept of order of an element in problems | Lecture | Open book assignment |
|  | 3. | Definition of Cosets and problems on cosets | 3 | To understand the definition of cosets and problems on cosets | Lecture | Q\&A |
|  | 4. | Lagrange's Theorem, Euler's Theorem, Fermats theorem | 3 | To learn Lagrange's Theorem, Euler's Theorem, Fermats theorem | Lecture | Formative <br> Assessment Test |
|  | 5. | Normal subgroups Definition and Examples | 2 | To know the definition of Normal subgroups | Group Discussion | Q\&A |
|  | 6. | Problems and theorems on Normal Subgroups | 2 | To apply the Normal subgroups concept in problems | Lecture with Illustration | Slip Test |
| III | Isomorphism |  |  |  |  |  |
|  | 1. | theorems and Examples of Isomorphism | 4 | To understand the definition and theorems based on Isomorphism | Lecture with Illustration | Quiz |
|  | 2. | Cayley's Theorem and Theorem on Automorphism and generators | 3 | To learn the Cayley'stheorem and understand the concept of Automorphism and generators | Lecture | SipTest |
|  | 3. | Definition of Homomorphism and Examples | 2 | To learn the definition of Homomorphism and Examples | Lecture | Test |
|  | 4. | Fundamental <br> Theorem of Homomorphism | 3 | To study the Fundamental Theorem of Homomorphism | Lecture | Q\&A |
|  | 5. | Problems on Kernel | 3 | To apply Kernel concept in problems | Group Discussion | Brain Storming |


| IV | Rings |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1. | Definition, Elementary properties and examples of Rings | 3 | To learn the definition of rings | Lecture with Illustration | Quiz |
|  | 2. | Problems based on Isomorphism of Rings | 3 | To get the idea of Isomorphism of Rings | Lecture and group discussion | Test |
|  | 3. | Types of Rings and Theorems | 2 | To identify the Types of Rings | Lecture with Illustration | Test |
|  | 4. | Examples of Skewfieldsamd Theorems based on Skewfields | 2 | To apply Skewfields idea in problems | Lecture with Illustration | Formative Assessment Test |
|  | 5. | Definition and Theorems on integral Domains | 1 | To know about integral Domains | Lecture with Illustration | Assignment |
|  | 6. | Characteristic of a Ring | 1 | To interpret the Characteristic of a Ring | Lecture with Illustration | Quiz and Test |
| V | Sub Rings |  |  |  |  |  |
|  | 1. | Definition and Examples of Sub Rings | 2 | To get the knowledge of subrings | Lecture with Illustration | Test |
|  | 2. | Problems and Theorems on Sub Rings | 1 | To develop the proof technique and solve problems. | Lecture with Illustration | Q\&A |
|  | 3. | Definition, Theorems and Examples on ideals | 3 | To utilize the concept of ideals in examples | Lecture with Illustration | Open Book <br> Assignment |
|  | 4. | Ordered integral Domains | 3 | To understand the Ordered integral Domains | Lecture with Illustration | Assignment |
|  | 5. | Maximal and Prime Ideals | 2 | To know about Maximal and Prime Ideals | Lecture with Illustration | Quiz and Test |
|  | 6. | Homomorphism of Rings | 2 | To learn the definition of Homomorphism of Rings | Lecture with Illustration | Assignment |
|  | 7. | Unique factorisation Domain | 2 | To understand and analyze about Unique factorisation Domain | Lecture with Illustration | Quiz and Test |

Course Instructor(Aided): Dr.L.Jesmalar
Course Instructor(SF): Ms.V. Princy Kala Leema

HOD :Dr. V. M. Arul Flower Mary
HOD(SF) : Ms. J. Anne Mary

| Semester <br> Name of the Course <br> Subject code |
| :--- |
| : Analytical Geometry - 3 Dimensions <br> : MC2042 |
| No. of hours per week Credits Total No. of hours Marks |
| 5 |

## Objectives:

1. To gain deeper knowledge in three dimensional Analytical Geometry.
2. To develop creative thinking, innovation and synthesis of information

| $\mathbf{C O}$ | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | $\mathbf{C L}$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{CO}-1$ | recall the basic definitions and concepts of planes and lines | PSO -1 | R |
| $\mathrm{CO}-2$ | demonstrate the Projection of the line joining two points, <br> Cosines of the line joining two points and will be able to solve <br> problems | PSO - 3 | Ap |
| $\mathrm{CO}-3$ | analyze the characteristics of a cone and the condition for a <br> plane to touch the quadric cone | PSO-2 | An |
| $\mathrm{CO}-4$ | draw three dimensional surfaces from the given information | PSO -4 | An |
| $\mathrm{CO}-5$ | discuss the characteristics and properties of 3-dimensional <br> objects like sphere,cubeetc | PSO -1 | U |
| $\mathrm{CO}-6$ | develop the skill in 3 - dimensional geometry to gain mastery in <br> related courses | PSO -6 | C |

Total contact hours: 75 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- |
| I | Direction cosines of a line |  |  | Lecture | Test |  |
|  | 1. | Introduction and <br> definition of <br> distance between <br> points and angle <br> between two lines. | 2 | To understand the <br> concept of distance <br> between points and <br> angle between two lines | Lect | 3 |
|  | 2. | Definition and <br> problems related to <br> Projection on a line, | To understand the <br> projection on a line and <br> direction cosines of a <br> line | Lecture <br> with <br> illustration <br> sirection cosines of <br> a line | Group <br> Discussion |  |
|  | 3. | Definition of | 3 | To analyze the | Lecture | Test |


|  |  | direction ratios and projection of the line joining two points. |  | equations of two skew lines in a simplified form |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4. | Definition and Theorems related to direction cosines of the line joining the points | 2 | Acquire the knowledge about direction cosines of the line joining the points | Lecture | Test |
|  | 5. | Definition and problems based on conditions for perpendicularity and parallelism. | 2 | To practice various problems related to conditions for perpendicularity and parallelism. | Lecture with group discussion | Group discussion |
| II | The Plane |  |  |  |  |  |
|  | $\begin{array}{l\|l} \hline \text { 1. } & \text { Definition and } \\ \text { problems based on } \\ & \text { Equation of a plane } \\ \text { in different forms } \\ & \text {,Intercept form, } \\ \text { normal form } \end{array}$ |  | 3 | To understand the concepts Equation of a plane in different forms | Lecture | Test |
|  | 2. | Definition and problems related to Angle between the planes, The ratio in which the plane divides the line joining the points | 3 | To understand the definition of the ratio in which the plane divides the line joining the points | Lecture | Q\&A |
|  | 3. | Definition and problems on a plane through the line of intersection of two given planes | 3 | To practice various problems related to plane through the line of intersection of two given planes | Lecture | Formative Assessment Test |
|  | 4. | Problems based on length of perpendicular, Planes bisecting the angle between two planes. | 3 | Acquire the knowledge about the planes bisecting the angle between two planes. | Lecture with illustration s | Test |
| III | The Straight Line |  |  |  |  |  |
|  | 1. | Definition and methods of finding | 3 | To understand the methods of finding | Lecture | Quiz |


|  |  | equation of a line in different forms |  | equation of a line in different forms |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2. | Problems based on the plane and the straight line | 3 | To compare the plane and the straight line | Lecture with illustration | Test |
|  | 3. | Definition and problems Angle between the lines, image of a line | 3 | To Know the concept of Angle between the lines | Lecture with group discussion | Brain storming |
|  | 4. | Problems based on Co-planarity of two lines | 3 | Acquire the knowledge about Co-planarity of two lines | Lecture with ppt | Assignment |
| IV | The Sphere |  |  |  |  |  |
|  | 1. | Introduction and Illustrations based on equation of the sphere in its general form | 3 | To understand the sphere in its general form | Lecture | Quiz |
|  | 2. | Theorem and problems on determination of the centre and radius of a sphere | 2 | To determine thecentre and radius of a sphere | Lecture | Test |
|  | 3. | The length of the tangent from the point to the sphere | 2 | To know about the length of the tangent from the point to the sphere | Lecture with illustration | Slip Test |
|  | 4. | Problems related to Section of sphere by a plane | 3 | To practice various problems related to Section of sphere by a plane | Lecture | Assignment |
|  | 5. | Definition of Intersection of two spheres and tangent plane. | 2 | Acquire the knowledge about Intersection of two spheres and tangent plane. | Lecture with illustration | Formative Assessment Test |
| IV |  | he Cone |  |  |  |  |
|  | 1. | Definitions and problems in the equation of a surface and Cone | 2 | To understand about equation of a surface | Lecture with illustration | Test |
|  | 2. | Problems related to the intersection of a straight line and a quadric cone andTangent plane | 4 | To practice various problems related to the tangent plane and normal | Lecture | Slip Test |


|  |  | and normal |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3. | Problems related to <br> thecondition for a <br> plane to touch the <br> quadric cone and <br> the angle between <br> the lines in which a <br> plane cuts the cone | 3 | Acquire the knowledge <br> aboutthe condition for a <br> plane to touch the <br> quadric cone | Lecture | Assignment |
|  | 4. | Problems related to <br> the condition that <br> the cone has three <br> mutually <br> perpendicular <br> generators. | 3 | To know aboutthe <br> condition that the cone <br> has three mutually <br> perpendicular <br> generators. | Lecture | Quiz |

Course Instructor(Aided)::Dr.J.Befija Minnie
Course Instructor(S.F):Dr. S. Kavitha

HOD:Dr. V. M. Arul Flower Mary
HOD(S.F) :Ms. J.Anne Mary Leema

SEMESTER
Name of the Course :Applied Statistics (Allied)
Course Code : MA2041

| No. of hours per week | Credit | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 5 | 5 | 75 | 100 |

Objectives: 1.To acquire the knowledge of correlation theory and testing hypothesis.
2. To solve research and application oriented problems.

| CO | Upon completion of this course the students will be able to: | $\begin{gathered} \text { PSO } \\ \text { addressed } \end{gathered}$ | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | identify and demonstrate appropriate sampling processes | PSO-2 | Ap |
| CO-2 | recall the methods of classifying and analyzing data relative to single variable | PSO-4 | R |
| CO-3 | describe the $\chi^{2}$ distribution in statistics | PSO-3 | U |
| CO-4 | distinguish between the practical purposes of a large and a small sample | PSO-1 | An |
| CO-5 | understand that correlation coefficient is independent of the change of origin and scale | PSO -5 | U |

Total contact hours: 75 (Including lectures, assignments and tests)

| Uni <br> t | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| I | Correlation | 5 | To Recall the <br> definitions of <br> correlation, Properties <br> of correlation <br> coefficient | Lecture | Quiz |  |
|  | 1 | Definitions and <br> examples of correlation, <br> Properties of correlation <br> coefficient, Problems <br> based on correlation | 2 | To analyzeRank <br> correlation and to solve <br> the problems. | Lecture | Assignment |
|  | 2 | Definition of Rank <br> correlation and proving <br> Spearman's formula, <br> Calculating Rank |  |  |  |  |


|  |  | correlation coefficient for the given data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Definition and results based on regression, Problems on regression | 2 | To solve the problems on regression | Lecture | Test |
|  | 4 | Equation of regression lines | 1 | Apply regression lines in real life problems | Lecture with group discussion | Test |
|  | 5 | Angle between the regression lines. | 1 | To Learn the Angle between the regression lines. | Lecture | Assignment |
| II | Test of significance |  |  |  |  |  |
|  | 1 | Introduction on test of significance, Sampling and its types, Definition on Sampling distribution and examples, Standard error for some sampling distributions | 3 | To solve problems related to test of significance | Lecture with group discussion | Test |
|  | 2 | Testing of hypothesis and errors in testing of hypothesis, critical values for different levels of significance, Procedure for testing of a statistical hypothesis | 3 | To testing of hypothesis | Lecture | Quiz |
|  | 3 | Explanation and Problems of test of significance for single proportions | 3 | To solve problems related to single proportions | Lecture | Formative Assessment |
|  | 4 | Probable limits, Test of significance for difference of proportions | 2 | To solve problems related to Probable limits | Lecture | Test |
|  | 5 | Problems on test of significance for difference of proportions | 1 | To solve problems related to difference proportions | Lecture with group discussion | Test |
| III | Test of significance for means |  |  |  |  |  |
|  | 1 | Test of significance for single mean if the standard deviation is | 4 | To Learn some methods to solve the Problems based on | Lecture | Test |


|  |  | known, Problems based on confidence limits for population mean, Problems based on test of significance of means. |  | confidence limits for population mean and Problems based on test of significance of means. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Problems based on test of significance for difference of sample means, Test of significance for single standard deviation | 2 | To Learn some methods to solve the problems of test of significance for difference of sample means and single standard deviation | Lecture | Test |
|  | 3 | Test of significance for equality of standard deviations of a normal population. | 2 | To learn normal population | Lecture | Test |
|  | 4 | Problems based on test of significance for standard deviation | 2 | To test the significance for standard deviation | Lecture | Test |
|  | 5 | Problems based on test of significance for correlation coefficient | 3 | To test the significance for correlation coefficient | Lecture | Test |
| IV | Test of significance for small samples |  |  |  |  |  |
|  | 1 | Distinguish large and small samples, Test of significance based on $t$ distribution, Test for the difference between the mean of a sample and that of a population. | 3 | To test the significance based on t-distribution, and the difference between the mean of a sample and that of a population. | Lecture with group discussion | Quiz |
|  | 2 | Test for the difference between the means of two samples, Confidence limits for population mean | 2 | To solve problems related Confidence limits | Lecture | Assignment |
|  | 3 | Problems based on confidence limits for population mean,Test of significance based on F-test | 2 | To learn the test of significance based on F-test | Lecture | Assignment |
|  | 4 | Problems on test of significance based on F-test. | 2 | To solve problems on test of significance based on F-test. | Lecture | Formative Assessment |


|  | 5 | Test of significance of an observed sample correlation, Problems on test of significance of an observed sample correlation. | 2 | To solve problems related to observed sample correlation. | Lecture | Assignment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V | Test based on $\chi^{2}$-distribution |  |  |  |  |  |
|  | 1 | Introduction on test based on $\chi^{2}$ distribution, $\chi^{2}$-test for population variance | 3 | To Solve the problems related to $\chi^{2}$-test for population variance | Lecture | Quiz |
|  | 2 | $\chi^{2}$-test to test the goodness of fit | 2 | To test the goodness of fit for $\chi^{2}$-test. | Lecture | Test |
|  | 3 | Result on $\chi^{2}$-test to test the goodness of fit. | 2 | To learn the Result on $\chi^{2}$-test to test the goodness of fit. | Lecture | Formative <br> Assessment |
|  | 4 | Fit a Poisson distribution for the given data and to test the goodness of fit. | 3 | Toanalyze a Poisson distribution. | Lecture | Test |
|  | 5 | Theorem based on the test for independence of attributes, Yate's Correction. | 2 | To solve the Problems based on independence of attributes. | Lecture | Assignment |

Course Instructor (Aided): S. Antin Mary
MaryCourse Instructor(S.F): Dr. C. Jenila

HOD(Aided):Dr. V. M. Arul Flower
HOD(S.F) :Ms. J.Anne Mary Leema

## Semester V

Major Core VII- Linear Algebra
Course Code: MC2051

| No. of hours per <br> week | Credits | Total No. of hours | Marks |
| :--- | :--- | :--- | :--- |
| 6 | 5 | 90 | 100 |

Objectives:

1. To introduce the algebraic system of Vector Spaces, inner product spaces.
2. To use the related study in various physical applications.

Course Outcomes

| CO | upon completion of this course, <br> the students will be able to: | PSO addressed | CL |
| :---: | :--- | :---: | :---: |
| CO-1 | recall and define Groups, Fields, <br> and their properties | PSO -1 | R |


| CO-2 | cite examples of vector spaces, <br> subspaces, and linear <br> transformations | PSO -1 | U |
| :---: | :--- | :---: | :---: |
| CO-3 | determine the concepts of linear <br> independence, linear dependence, <br> basis, and the dimension of vector <br> spaces | PSO -1 | U |
| CO-4 | correlate rank and nullity, Linear <br> transformation, and matrix of a <br> Linear transformation | PSO -2 | Ap |
| CO-5 | examine whether a given space is <br> an inner product space and the <br> orthonormality of sets | PSO - 3 | Ap |

Total contact hours: 90 (Including lectures, assignments, quizzes, and tests)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Vector spaces |  |  |  |  |  |
|  | 1. | Vector spaces Definition | 4 | To understand Vector spaces and their Definition | Lecture Illustration | Evaluation through slip test |
|  | 2. | Vector spaces Examples | 4 | To giveexamples of vector spaces on different fields. | Lecture Illustration | quiz, test |
|  | 3. | Subspaces | 5 | To prove many theorems related to subspaces and derive some examples. | Lecture Illustration | Evaluation through slip test |
|  | 4. | Linear transformation. | 5 | To determine linear transformations and study their properties and types. | Lecture Illustration | Class test |
| II | The span of a Set |  |  |  |  |  |
|  | 1 | Span of a Set | 3 | To understand about Span of a Set | Lecture Illustration | Home Assignment |
|  | 2 | Linear Independence | 4 | To identify the Linear Independence and dependence of a set | Lecture Illustration | Evaluation through slip test |
|  | 3 | Basis and Dimension | 3 | To calculate the Basis and Dimension of a given set | Lecture Illustration | Formative Assessment |
|  | 4 | Rank and Nullity | 4 | To find the rank and nullity of a given set | Lecture Illustration | Online Quiz, Test |
|  | 5 | Matrixof a Linear Transformation | 4 | To calculate the Matrixof a Linear Transformation | Lecture Illustration | Home Assignment |
| III | Cayley-Hamilton Theorem |  |  |  |  |  |


|  | 1 | Characteristic Equation | 4 | To understand basic concepts ofCharacteristic Equation | Lecture Illustration | Slip Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Cayley-Hamilton Theorem | 5 | To analyze the Cayley-Hamilton Theorem for matrix | Lecture Illustration | Online quiz |
|  | 3 | Eigenvalues and Eigen vectors | 5 | To determine the Eigen values and Eigenvectors of the matrix | Lecture Illustration | Online Assignment |
|  | 4 | Properties of Eigenvalues. | 4 | To study the Properties of Eigenvalues. | Lecture Illustration | SlipTest |
| IV | Inner Product Spaces |  |  |  |  |  |
|  | 1 | Inner Product Spaces Definition | 4 | To understand the definition of inner product space | Lecture Illustration | Slip Test |
|  | 2 | Inner Product Spaces examples | 4 | To verify examples of Inner Product Spaces | Lecture Illustration | Home Assignment |
|  | 3 | Orthogonality | 5 | To study theorthogonalitycondit ion and related theorems | Lecture Illustration | quiz |
|  | 4 | Orthogonal complement | 5 | To study the Orthogonal complement and related theorems | Lecture Illustration | Formative Test, Online Quiz |
| V | Bilinear forms |  |  |  |  |  |
|  | 1 | Bilinear forms | 3 | To understand the Bilinear forms | Lecture Illustration | Class Test |
|  | 2 | Quadratic forms | 3 | To understand the Quadratic forms | Lecture Illustration | Formative assessment |
|  | 3 | Reduction of a quadratic form to the diagonal form | 3 | To derive the Reduction of a quadratic form to the diagonal form | Lecture Illustration | Online Quiz |
|  | 4 | Partially ordered setLattices | 3 | To learn the Partially ordered set-Lattices | Lecture Illustration | Online Assignment |
|  | 5 | Distributive LatticesModular Lattices- | 3 | To find the distributive LatticesModular Lattices | LectureIllustr ation | Class test |


|  | 6 | Boolean Algebra. | 3 | To learn the Boolean <br> Algebra | Lecture <br> Illustration | Slip test |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- |

Course Instructor: Ms. J.C. Mahizha<br>Course Instructor: Ms.Anne Mary Leema

HoD: Dr.T. Sheeba Helen
HoD(SF): Dr.S.Kavitha

| Semester |
| :--- |
| Name of the Course :Real Analysis II |
| : MC2052 |
| CourseCode |


| No. of hours per <br> week | Credit | Total No. of <br> hours | Mar <br> ks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

Objectives: 1. To introduce Metric Spaces and the concepts of completeness, continuity, connectedness and compactness
2. To use these concepts in higher studies.

| CO | Upon completion of this course the students will be able to: | PSO <br> addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | understand the concepts of completeness, continuity and <br> discontinuity of metric spaces | PSO-1 | U |
| CO-2 | apply the metric space theorems to real life situations | PSO-4 | Ap |
| CO-3 | distinguish between continuous functions and uniform continuous functions | PSO-5 | An |
| CO-4 | use basic concepts in the development of real analysis results | PSO-1 | C |
| CO-5 | Understand the concepts of metric space, connectedness and compactness of metric spaces | PSO-3 | U |
| CO- 6 | Develop the ability to reflect on problems that are quite significant in the field of analysis | PSO-2 | Ap |


| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :--- | :---: | :--- | :---: | :--- | :--- | :--- |
| I | 1 | Metric Space, <br> definition and <br> examples | 3 | Explain the primary <br> concepts of Metric <br> Space | Lecture <br> with <br> Illustration | Evaluation <br> through <br> appreciative <br> inquiry |


|  | 2 | Bounded sets, Open ball, Open sets | 3 | To understand the conceptsBounded sets, Open ball and Open sets | Lecture with PPT | Evaluation through quizzes and discussions. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Subspace, Interior of a set, Closed sets | 3 | To understand about Subspace, Interior of a set and Closed sets | Lecture with Illustration | Slip Test |
|  | 4 | Closure,Limit point, Dense sets. | 3 | To understandabout Closure, Limit point and Dense sets | Discussion with Illustration | Quiz and Test |
| II | 1 | Complete metric space | 3 | To know about complete Metric space | Lecture with PPT | Evaluation through discussions. |
|  | 2 | Cantor's intersection theorem - Baire's Category theorem | 3 | To know about Cantor's intersection theorem andBaire's Category theorem | Lecture | Evaluation through appreciative inquiry |
|  | 3 | Contraction mapping- Definition and examplesContraction mapping theorem | 3 | To learn the concept Contraction mapping | Lecture | Formative <br> Assessment <br> Test |
| III | 1 | Continuity of functions | 3 | To explain the concept Continuity of functions | Lecture with Illustration | Evaluation through appreciative inquiry |
|  | 2 | Composition of continuous functions, Equivalent conditions for continuity | 4 | To study the concepts Composition of continuous functions | Lecture with PPT | Evaluation through quizzes and discussions |
|  | 3 | Homeomorphism, Uniform continuity | 3 | To understand the concepts Homeomorphism and Uniform continuity | Lecture with Illustration | Slip Test |
|  | 4 | Discontinuous functions on R | 3 | To understand the concept Discontinuous functions | Discussion with Illustration | Quiz and Test |
| IV | 1 | Connectedness, Definition and examples | 3 | To study about Connectedness | Lecture with PPT Illustration | Evaluation through discussions |
|  | 2 | Connected subsets of R | 3 | To learn the conceptConnected subsets | Lecture with Illustration | Evaluation through appreciative inquiry |
|  | 3 | Connectedness and | 3 | To understandthe | Lecture | Formative |


|  |  | continuity |  | relation between <br> Connectedness and Continuity |  | Assessment Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Intermediate value theorem | 2 | To study about the Intermediate value theorem | Group Discussion | Slip Test |
| V | 1 | Compactness, Compact space | 3 | Explain the primary concepts of Compactness | Lecture with PPT <br> Illustration | Evaluation through discussions. |
|  | 2 | Compact subsets of R | 3 | To understand the concept Compact subsets of R. | Lecture and group discussion | Evaluation through Assignment |
|  | 3 | Equivalent Characterization for Compactness | 3 | To study about Equivalent Characterization for Compactness | Lecture with Illustration | Formative Assessment Test |
|  | 4 | Compactness and continuity | 4 | To understand the relation between Compactness and Continuity | Lecture with Illustration | Slip Test |

Course Instructor: Dr. J.Befija Minnie Course Instructor S.F: Ms. Monisha

## HoD:Dr. T.Sheeba Helen

HoD:Dr. S.Kavitha

Name of the Course : Graph Theory
Subject code : MC2055

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 5 | 4 | 75 | 100 |

## Objectives:

1. To introduce graphs and the concepts of connectedness, matchings, planarity and domination.
2. To apply these concepts in research.

## Course Outcome

| CO | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | CL |
| :---: | :--- | :--- | :--- |
| CO - 1 | understand the basic definitions to write the proofs of <br> simple theorems | PSO - 1 | U |
| CO - 2 | employ the definitions to write the proofs of simple <br> theorems | PSO - 2 | Ap |
| CO - 3 | relate real life situations with mathematical graphs | PSO - 3 | Ap |


| CO - 4 | develop the ability to solve problems in graph theory | PSO -4 | An |
| :--- | :--- | :--- | :--- |
| CO - 5 | analyze real life problems using graph theory both <br> quantitatively and qualitatively | PSO -4 | An |


| Unit | 年 |  |  | Learning outcomes | Pedagogy | Assessment/evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Pictorial Representation - Isomorphism and degrees - cycles in a graph - connected graphs - cut vertices and cut edges |  |  |  |  |  |
|  | 1. | Trail and Path- <br> Examples, Cycles in graphs definitions and theorems, <br> Theorems on limit points and examples, <br> Theorems on connected graph | 3 | To apply the results in real life cycle | Lecture with Illustration | Evaluation through test |
|  | 2. | Theorems on cycles in graph, complement graphs definition and theorems, Digraph | 3 | To distinguish the theorems and their application | Lecture with Illustration | Slip test |
|  | 3. | Definitions and Theorems on cut vertices and cut edges | 3 | To identify the cut vertices and edges | Lecture with Examples | Brain Storming and Test |
|  | 4. | Trivial and nonTrivial Graphs definitions and theorems | 3 | To construct the graphs | Discussion with Illustration | Quiz and Test |
| II | Eulerian Problem | graphs - Fleury's Travelling Sales-m | lgorithm aroblem | Hamiltonian grap Bipartite graphs | s - Weighted Trees. | graphs - Chinese Post-man |
|  | 1. | Eulerian Graphsdefinitions and theorems, <br> Theorems related to Eulerian trail using digraph | 3 | To identify the Closed walk. | Lecture with PPT | Test |
|  | 2. | Fleury's Algorithm to construct a closed Eulerian trail | 2 | To construct a Eulerian Trail | Lecture with illustration | Test |
|  | 3. | Hamiltonian Graphs definitions and theorems, | 2 | To identify the difference in cycle and path | Lecture | Assessment Test |


|  |  | Hamiltonian cycle and path |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4. | Problem basedon weightedgraphs Chinese Post-man Problem Travelling Salesman Problem Bipartite graphs | 3 | To construct a road map. | Group Discussion | Test |
|  | 5. | Bipartite graphsDefinition and Theorems, Theorems on trees. | 2 | To calculate a unique path. | Lecture with illustration | Test |
| III | Planar graphs - Euler formula - Platonic solids - Dual of a plane graph Characterization of planar graphs - Colourings - Vertex colouring - Edge colouring - An algorithm for vertex colouring. |  |  |  |  |  |
|  | 1. | $\qquad$ | 3 | To understand the concept in Eulerian and planar graph | Lecture with PPT <br> Illustration | Quiz |
|  | 2. | Definition and theorems related to Platonic solids, Dual of a plane graph, Definition and theorem related to characterization of planar graph | 3 | To apply the ancient concerned with polyhedra. | Lecture with Illustration | Test |
|  | 3. | Definition and theorems on colouring, Theorem related to maximum colourings of a graph,triangle free graph in colouring | 4 | To identify alternating colours to the graphs | Lecture with examples | Assignment |
|  | 4. | Definition and theorems related to edge colouring, An algorithm for vertex colouring of a graph | 2 | To identify the colouring and solve the problems | Group Discussion | Formative Assessment Test |
| IV | Directed Graphs - Co |  |  |  |  |  |


|  | Tournament. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1. | Introduction, Definitions related to directed graph | 3 | To understand the concept about directed graph | Lecture with PPT <br> Illustration | Brain Storming |
|  | 2. | Strongly connected graph definition and theorems | 3 | To understand the concept of strong, unilateral, weakly connected graph. | Lecture and group discussion | Test |
|  | 3. | Definition and Theorems related to Strong orientation of graphs | 2 | To understandabout orientation graph. | Lecture with Illustration | Quiz and Test |
|  | 4. | Eulerian Digraphdefinition and theorems, Tournaments | 4 | To understand the in degree and out degree to solve the problems. | Lecture with Illustration | Test |
| V | Dominating Sets, Relationship between independent sets and dominating sets, Irredundant sets, Upper Bounds and Lower Bounds for the Domination Number . |  |  |  |  |  |
|  | 1. | Introduction and definition related to Dominating Sets with theorems, | 2 | To understand solve real life problems in dominating Sets | Lecture with PPT <br> Illustration | Test |
|  | 2. | Definition and theorems relate to Independent Sets and Irredundant sets | 3 | To understand relate to independent and irredundant sets and problems related to it. | Lecture with Illustration | Assessment test |
|  | 3. | Definition Examples and theorems related to Bounds-Upper Bound | 4 | To understand the isolated vertices in graphs | Lecture with PPT <br> Illustration | Slip test |
|  | 4. | Theorems related | 3 | To understand the concept | Lecture with PPT | Quiz |


|  | to Lower Bounds | about <br> Domination and <br> connected <br> graph. | Illustration |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Course Instructor (Aided): Sr. S. Antin Mary Course Instructor (S.F): Dr. G. JovitVinishMelma

HoD(Aided): Dr. T. Sheeba Helen
HoD(S.F) : Dr. S. Kavitha

## Semester V <br> Major Core IX- Computer Oriented Numerical Methods <br> Course Code: MC2053

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| $\mathbf{6}$ | $\mathbf{4}$ | 90 | 100 |

## Objectives:

1. To provide suitable and effective numerical methods, for computing approximate
numerical values of certain raw data.
2. To lay foundation of programming techniques to solve mathematical problems.

Course Outcomes

| CO | Upon completion of this course the students will be able to: | PSO addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | understand the elementary programming language and its structure | PSO-4 | U |
| CO-2 | develop computer programmes for the solution of various numerical problems | PSO-5 | C |
| CO-3 | apply numerical methods to obtain approximate solutions to mathematical problems | PSO-3 | Ap |
| CO-4 | employ different methods of constructing a polynomial using various methods | PSO-2 | A |
| CO-5 | compare the rate of convergence of different numerical formula | PSO-4 | An |
| CO-6 | distinguish the advantages and disadvantages of various numerical methods | PSO-4 | An |

Total contact hours: 90 (Including lectures, assignments and tests)

| Uni | Sectio <br> n | Topics | Lect ure hour s | Learning outcomes | Pedagogy | Assessment/eval uation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Basis structure of C programs |  |  |  |  |  |
|  | 1 | Basis structure of C programs, C Tokens and Keywords | 3 | To understand the structure of a C program and identify C Tokens and Keywords | Lecture with Illustration | Evaluation through Brainstorming |
|  | 2 | Identifiers, Constants, Variables and Data Types, Operations and Expressions |  | To identify Identifiers, Constants, Variables and Data Types, Operations and Expressions | Lecture with Illustration | Slip Test |
|  | 3 | Arithmetic Operators, Relational Operators, | 3 | To understand the syntax of various operators and apply | Lecture with illustration | Evaluation through role play |


|  | Logical Operators, <br> Assignment Operators, <br> Increment and <br> Decrement Operators |  | in programmes |  |  |
| :---: | :---: | :---: | :--- | :--- | :--- | :--- |
| 4 | Conditional Operators, <br> Bitwise Operators and <br> Special Operators | 3 | To understand the syntax of <br> various operators and apply <br> in programmes | Lecture with <br> Illustration | Open book test |
| 5 | Managing Input and <br> Output Operations <br> Formatted Input and <br> Formatted Output | 3 | To understand the Input <br> and Output Operations | Flipped class | Quiz and Test |
| Decision making and Branching |  |  |  |  |  |$\quad$| IIF and |
| :--- |


|  |  | Interpolation formula |  | Lagrange's Interpolation formula | Illustration | through open seminar |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IV | Numerical differentiation and integration |  |  |  |  |  |
|  | 1 | Numerical differentiation, derivatives using Newton's forward difference | 3 | To understand Numerical differentiation and to solve problems using Newton's forward difference | Lecture with PPT <br> Illustration | Evaluation through discussions. |
|  | 2 | Newton's backward difference formula | 3 | To obtain approximate solutions for problems using Newton's backward difference formula | Flipped Class | Evaluation through appreciative inquiry |
|  | 3 | Numerical integration, Newton cote's quadrature formula | 3 | To understand Numerical integration and to develop Newton cote's quadrature formula | Lecture with Illustration | Formative Assessment Test |
|  | 4 | Trapezoidal rule | 3 | To obtain approximate solutions for problems using Trapezoidal rule | Problem Solving | Slip Test |
|  | 5 | Programs in C for Trapezoidal rule | 3 | To develop programsin C for Trapezoidal rule | Laboratoy method | Evaluation through the output of the program |
| V | Numerical integration |  |  |  |  |  |
|  | 1 | Simpson's ( $1 / 3$ ) ${ }^{\text {rd }}$ rule | 3 | To find approximate solutions for problems using Simpson's ( $1 / 3)^{\text {rd }}$ rule | Problem Solving | Evaluation through exercise problem solving |
|  | 2 | Programs in C for Simpson's one - third rule | 3 | To develop programsin C for Simpson's one - third rule | Laboratoy method | Evaluation through the output of the program |
|  | 3 | Simpson's (3/8) ${ }^{\text {th }}$ rule | 3 | To find approximate solutions for problems using Simpson's $(3 / 8)^{\text {th }}$ rule | Flipped class | Formative Assessment Test |
|  | 4 | Numerical solution of differential equation | 3 | To understandnumericalsolutio n of differential equation | Blended class | Slip Test |
|  | 5 | Taylor's series method and Picard's method. | 3 | To differentiate Taylor's series method and Picard's method and solve problems | Problem Solving | Formative Assessment Test |

Course Instructor: Dr. S.Sujitha<br>Course Instructor: Ms. Princykala

HoD:Dr. T.Sheeba Helen<br>HoD(SF): Dr.S.Kavitha

Major Core X- Complex Analysis
Course Code: MC2061

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

Objectives: 1. To introduce the basic concepts of differentiation and integration of Complex functions.
2. To apply the related concepts in higher studies.

Course Outcome

| CO | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | $\mathbf{C L}$ |
| :---: | :--- | :--- | :--- |
| CO - 1 | understand the geometric representation of mappings | PSO - 1 | U |
| CO - 2 | use differentiation rules to compute derivatives and express <br> complex- differentiable functions as power series | PSO - 4 | E |
| CO - 3 | compute line integrals by using Cauchy's integral theorem <br> and formula | PSO - 3 | E |
| CO - 4 | identify the isolated singularities of a function and determine <br> whether they are removable, poles or essential | PSO - 1 | U |
| CO -5 | evaluate definite integrals by using residues theorem | PSO -5 | C |


| Unit | Module | Topics | Lecture <br> hours | Learningoutcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| I | 1 | Differentiability - <br> definitions and <br> theorems | 3 | To analyse the basic <br> properties of <br> differentiability | Lecture | Assignment |
|  | 2 | Cauchy Riemann <br> equations - <br> theorems and <br> examples, <br> Alternate forms of <br> C.R equations - <br> theorems and | 7 |  <br> sufficient condition for <br> differentiability | Lecture | Formative <br> Assessment |



| IV | 1 | Taylor's series- <br> Taylor's theorem <br> and problems | 5 | To expand the given <br> function as Taylor's series | Lecture | Assignment |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| 2 | Laurent's Series - <br> Laurent's theorem <br> and problems | 5 | To expand the given <br> function as Laurent's <br> series | Lecture | Formative <br> Assessment |  |
| 3 | Zeros of analytic <br> functions - <br> definition and <br> problems | 3 | To determine the zeros <br> of an analytic <br> functions | Lecture with <br> group <br> discussion | Assignment |  |
| 4 | Singularities - <br> definitions and <br> examples | 1 | To find the singularity of <br> agiven function | Lecture with <br> group <br> discussion | Slip Test |  |
| $\mathbf{V}$ | Residues - <br> definition, lemmas <br> and problems | 5 | To find the residue of a <br> given function | Lecture | Test |  |
| 2 | Cauchy's residue <br> theorem - <br> theorems and <br> examples | 3 | To applyCauchy's <br> residue theorem by <br> evaluating the integrals. | Discussion | Test |  |
| 3 | Evaluation of <br> definite integrals <br> method and <br> problems | 5 | To evaluate the definite <br> integrals by using the <br> given method. | Lecture | Formative <br> Assessment |  |

Course Instructor (Aided): Dr. M. K. Angel Jebitha
Course Instructor (S.F): Ms. V. Princy Kala

HoD(Aided): Dr. T. Sheeba Helen
HoD(S.F): Dr. S. Kavitha

Name of the Course : Mechanics
Subject code : MC2062

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives:

3. To visualize the application of Mathematics in Physical Sciences.
4. To develop the capacity to predict the effects of force and motion.

## Course Outcome

| CO | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |


| CO - 1 | calculate the reactions necessary to ensure static <br> equilibrium | $\mathrm{PSO}-2$ | U |
| :--- | :--- | :--- | :--- |
| CO - 2 | apply the principles of static equilibrium to particles and <br> rigid bodies | $\mathrm{PSO}-4$ | Ap |
| CO - 3 | understand the ways of distributing loads | PSO -5 | C |
| CO - 4 | identify internal forces and moments of a rigid body | $\mathrm{PSO}-3$ | Ap |
| CO-5 | apply the basic principles of projectiles into real world <br> problems | $\mathrm{PSO}-2$ | Ap |
| CO -6 | classify the laws of friction | $\mathrm{PSO}-4$ | An |


| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/evaluation |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| I | Forces acting at a point, Parallel forces and moments |  |  |  |  |  |
| 5. | Forces Acting at a Point: <br> Resultant and <br> Components - Sample <br> cases of finding the <br> resultant -Analytical <br> expression for the <br> resultant of two forces <br> acting at a point - <br> Triangle forces - <br> Perperndicular | 4 | To apply the <br> principles of static <br> equilibrium to <br> particles and rigid <br> bodies. | Lecture <br> with PPT <br> Illustration | Evaluation through test |  |
| Triangular forces - <br> Converse of the <br> Trigangle of Forces- The <br> Polygon of Forces, <br> Lami’s Theorem, | Problems based on <br> Lami’s Theorem | Resultant of two like <br> parallel forces, two <br> unlike and unequal <br> parallel forces, Resultant <br> of number of parallel <br> forces, equilibrium of <br> three coplanar parallel <br> forces | 3 | To distinguish the <br> like and unlike <br> parallel forces and <br> determine their <br> resultant and apply <br> those principles to <br> particles and rigid <br> bodies. | Lecture <br> with | Illustration |



|  | 7. | Problems based on Coefficient of friction, angle of friction | 4 | To apply the principles of friction to particles and rigid bodies. | Lecture | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8. | Problems based on Equilibrium of a particle on a rough inclined plane and equilibrium of a body on a rough inclined plane under a force parallel to the plane | 4 | To identify the principles and solve problems. | Group <br> Discussion | Formative Assessment Test |
| IV | Projectiles |  |  |  |  |  |
|  | 5. | Introduction, Definitions, fundamental principles, Path of a projectile, Characteristics of the motion of a projectile | 3 | To understand the motion of projectile in various directions. | Lecture with PPT Illustration | Quiz |
|  | 6. | Path of a projectile at a certain height above the ground, Problems based on Path of a projectile, Problems based on Characteristics of the motion of a projectile | 4 | To understand the path of a projectile in various directions and apply the principles into real world problems. | Lecture and group discussion | Test |
|  | 7. | Maximum horizontal range, Two possible directions of projection, Problems based on maximum horizontal range and Two possible directions of projection | 4 | To understand the range and various directions of projectile and apply the principles into real world problems. | Lecture with Illustration | Test |
|  | 8. | Velocity of the projectile, Velocity of the projectile falling freely from the directrix, Problems based on Velocity of the projectile | 4 | To understand the velocity of a projectile and apply the principles into real world problems. | Lecture with Illustration | Test |
| V | Motion | under the action of central |  |  |  |  |
|  | 5. | Motion under the action of central forces -Introduction- Velocity and Acceleration in Polar Coordinates | 4 | To understand velocity and acceleration in polar coordinates and solve real life problems. | Lecture with PPT Illustration | Test |
|  | 6. | Equation of Motion in <br> Polar Coordinates - Note on the equiangular spiral | 4 | To understand Motion in Polar Coordinates and practice problems related to it. | Lecture with Illustration | Formative Assessment test |


|  |  | - Motion under a central <br> force. |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| 7. | Differential Equation of <br> central orbits - <br> Perpendicular from the <br> pole on the tangent - <br> Pedal equation of the <br> central orbit - Pedal <br> equation of some of the <br> well-known curves - | 4 | To calculate Pedal <br> equation of some of <br> the well-known <br> curves. | Lecture <br> with <br> Illustration | Assignment |
| 8. | Velocities in a central <br> orbit - Two - fold <br> problems in central <br> orbits. | 3 | To understand the <br> two types of problems <br> that arise in <br> connection with <br> central orbits. | Lecture <br> with PPT <br> Illustration | Assignment\&Quiz |

Course Instructor (Aided): Dr. V. Sujin Flower Course Instructor (S.F): Dr. S. Kavitha

HoD(Aided): Dr. T. Sheeba Helen
HoD(S.F): Dr. S. Kavitha

## Semester VI

Major Core XII- Number Theory
Course Code: MC2063

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 5 | 4 | 75 | 100 |

Objectives: 1. To introduce the fundamental principles and concepts in Number Theory.
2. To apply these principles in other branches of Mathematics.

Course Outcome

| CO | Upon completion will be able to: | of | this | course | the | students | PSO <br> addressed | CL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO-1 | express the concepts and results of divisibility of integers effectively |  |  |  |  |  | PSO-1 | U |
| CO-2 | construct mathematical statements |  | ems | nd co |  | for false | PSO-2 | Ap |


| CO - 3 | collect and use numerical data to form conjectures about the integers | PSO - 5 | Ap |
| :---: | :--- | :--- | :--- |
| CO - 4 | understand the logic and methods behind the major proofs in Number Theory | PSO - 4 | An |
| CO - 5 | solve challenging problems related to Chinese remainder theorem effectively | PSO - 3 | E |
| CO - 6 | build up the basic theory of the integers from a list of axioms | PSO - 1 | U |

Total contact hours: 75 (Including lectures, assignments and tests)

| ni | Section | Topics | Lectu <br> re <br> hours | Learning outcomes | Pedagogy | Assessment/ev <br> aluation |
| :---: | :---: | :---: | :--- | :--- | :--- | :--- |
| I | Divisibility Theory in the Integers |  |  |  |  |  |
| 1 | Preliminaries - <br> Numbers, integers, <br> Divisors and Divisibility <br> Theory in the Integers | 3 | To understand the primary <br> concepts of Numbers, <br> integers, Divisors and their <br> origin and Divisibility <br> Theory in the Integers | Lecture with <br> Illustration | Evaluation <br> through <br> appreciative <br> inquiry |  |
| 2 | The Division Algorithm <br> theorem and its <br> applications | 3 | To identify the divisors, <br> quotient and the way of <br> expressions | Lecture with <br> illustration | Evaluation <br> through quizzes <br> and discussions. |  |
| 3 | The greatest common <br> divisor and least <br> common multiple | 3 | To understand GCD and <br> LCM of numbers and the <br> relation between them | Lecture with <br> Illustration | Slip Test |  |
| Euclidean Algorithm. |  |  |  |  |  |  |


|  | congruence |  |  |  | and discussions. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | Linear congruences and the Chinese remainder theorem. | 3 | To construct Chinese remainder theorem | Lecture with Illustration | Slip Test |
| 4 | Problems based on Chinese remainder theorem. | 3 | To solve problems related to Chinese remainder theorem | Discussion with Illustration | Quiz and Test |
| Pseudoprimes |  |  |  |  |  |
| 1 | Fermat's Little theorem and Pseudoprimes | 2 | To construct Fermat's Little Theorem and pseudoprimes | Lecture with PPT <br> Illustration | Evaluation through discussions. |
| 2 | Absolute pseudoprimes | 3 | To identify absolute pseudo primes | Flipped Class | Evaluation through appreciative inquiry |
| 3 | Wilsons theorem | 3 | To construct Wilson's Theorem | Lecture with Illustration | Formative Assessment Test |
| 4 | Quadratic Congruence. | 3 | To understand quadratic congruence. | Group Discussion | Slip Test |
| Number Theoretic Functions |  |  |  |  |  |
| 1 | Number Theoretic Functions | 3 | To understand the primary concepts of Number Theoretic Functions | Lecture with Illustration | Evaluation through discussions. |
| 2 | The sum and number of divisors | 3 | To find the sum of divisors and number of divisors | Lecture and group discussion | Evaluation through Assignment |
| 3 | The Mobius Inversion formula. | 3 | To construct Mobius Inversion formula | Flipped class | Formative Assessment Test |
| 4 | The greatest integer function. | 3 | To construct the greatest integer function | Lecture with Illustration | Slip Test |

Course Instructor: Dr. S.Sujitha<br>Course Instructor: Ms. Y.A. Shiny

HoD:Dr. T.Sheeba Helen<br>HoD(SF): Dr.S.Kavitha

## Semester - VI

Name of the Course: Major Core XIII- Linear Programming Subject code: MC 2064

| No. of hours per week | Credit | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 5 | 5 | 75 | 100 |

Objectives: 1.Tosolve reallife problems with the use of LPP problems.
2.To learn optimization techniques.

## Course Outcome

| CO | Upon completion of this course the students <br> will be able to: | PSOs <br> addressed | CL |
| :---: | :--- | :--- | :--- |
| CO -1 | understand the origin and development of Operations <br> Research | PSO -1 | U |
| $\mathrm{CO}-2$ | explain what is an LPP | PSO -1 | U |
| $\mathrm{CO}-3$ | define how to formulate an LPP with linear constraints | PSO -1 | R |
| $\mathrm{CO}-4$ | maximize the profit, minimize the cost, minimize the <br> time in transportation problem, Travelling salesman <br> problem, Assignment problem | PSO -3 | Ap |
| $\mathrm{CO}-5$ | identify a problem in your locality, formulate it as an <br> LPP and solve | PSO -4 | C |


| Unit I | Section | Topics | Lectur e hours | Learning Outcomes | Pedagogy | Assessment/evalu ation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | Formulation of LPP, Mathematical Formulation of LPP, Solution of LPP | 3 | To write the standard form of LPP and to find solutions | Lecture with examples | Lecture and discussions |
|  | 2 | Graphical method | 4 | To solve LPP in graphical method | Lecture | Lecture with illustrations |
|  | 3 | Algorithm for Simplex method | 1 | To learn about Algorithm for Simplex method | Lecture with Illustration | Lecture |
|  | 4 | Simplex method problems | 3 | To solve LPP by simplex method |  | Evaluation |
|  | 5 | Algorithm for Big-M <br> Method, Big-M <br> Method problems | 4 | To solve LPP by Big-M method | Discussion with <br> Illustration | Lecture and discussions |
| Unit II | 1 | Two phase method Phase I : Solving auxiliary LPP using Simplex method | 4 | To solve LPP by Two Phase method | Lecture with PPT | Lecture |
|  | 2 | Phase II : finding optimal basic feasible solution | 3 | To find basic feasible solution by Two Phase method- Phase II | Lecture with PPT | Evaluation through Test |
|  | 3 | Duality in L.P.P, Primal, Formation of dual L.P.P, Matrix form of primal and its dual, Fundamental theorem of duality | 3 | To learn about duality in LPP | Lecture | Lecture with illustrations |
|  | 4 | Dual Simplex Algorithm, Dual simplex problems | 3 | To solve LPP by dual simplex method | Group Discussion | Lecture and problem solving |
|  | 5 | Degeneracyand cyclinginL.P.P. | 2 | To learn about Degeneracyand cyclinginL.P.P. | Lecture | Evaluation through discussions |
| Unit <br> III | 1 | Mathematical formulation of Transportation Problems, Dual of a Transportation Problem | 2 | To know about Transportation problems | Lecture with Illustration | Lecture |
|  | 2 | Solution of a <br> Transportation <br> Problem, <br> North-West corner rule | 2 | To solve Transportation Problems by North-West corner rule | Lecture | Formative Assessment Test |
|  | 3 | Row minima method, Column minima method, Least Cost Method | 3 | To solve <br> Transportation Problems by Row minima method, | Group <br> Discussion | Slip Test |


|  |  |  |  | Column minima method, Least cost method |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Vogel'sApproximation Method | 3 | To solve <br> Transportation <br> Problems by Vogel <br> Approximation <br> Method | Lecture with PPT Illustration | Evaluation through discussions |
|  | 5 | Degeneracy inTransportation Problems | 3 | To learn about Degeneracyin TP | Lecture and group discussion | Evaluation through Assignment |
| $\begin{aligned} & \text { Unit } \\ & \text { IV } \end{aligned}$ | 1 | Assignment Problems, Mathematicalformulatio n, Solution to Assignment Problems | 2 | To learn the applications ofAssignment Problems and to Solve the Assignment Problems | Lecture with Illustration | Lecture |
|  | 2 | Hungarian Algorithm for solving Assignment Problem | 3 | To Solve <br> Assignment <br> Problems by Hungarian method | Lecture | Home Assignment |
|  | 3 | Travelling Salesman Problem | 2 | To Solve the Travelling Salesman Problems | Lecture with PPT Illustration | Evaluation through discussions |
| Unit V | 1 | Introduction to SequencingofJobs | 2 | To learn about Introduction to SequencingofJobs | Lecture with Illustration | Lecture with illustrations |
|  | 2 | Processingnjobsintwom achines | 2 | To know about Processingnjobsint womachines | Lecture with Illustration | Slip Test |
|  | 3 | Processingnjobsinmmac hines | 3 | To know about Processingnjobsin mmachines | Lecture | Home Assignment |
|  | 4 | Processingtwo jobsinmmachines | 3 | To know about Processingtwo jobsinmmachines | Lecture | Home Assignment |

## Elective II: (a) Astronomy

Course Code: MC2065

| No. of hours per week | Credits | Total No. of hours | Marks |
| :--- | :--- | :--- | :--- |
| 6 | 4 | 90 | 100 |

Objectives: 1. To introduce space science and to familiarize the important features of the planets, the sun, the moon, and the stellar universe.
2. To predict lunar and solar eclipses and study seasonal changes.

## Course Outcome

| $\mathbf{C O}$ | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | $\mathbf{C L}$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{CO}-1$ | define the spherical trigonometry of the celestial sphere | PSO -1 | U |
| $\mathrm{CO}-2$ | discuss Kepler's laws | $\mathrm{PSO}-1$ | U |
| $\mathrm{CO}-3$ | calculate the motion of two particles relative to the common <br> mass Centre | PSO -2 | Ap |
| $\mathrm{CO}-4$ | interpret latitude and longitude and apply this to find the <br> latitude and longitude of a particular place | PSO -4 | E |
| $\mathrm{CO}-5$ | distinguish between Geometric Parallax and Horizontal <br> Parallax | PSO -4 | An |

Total contact hours: 90 (Including lectures, assignments,quiz, and tests)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Celestial sphere |  |  |  |  |  |
|  | 7. | Spherical trigonometry (only the four formulae) - Celestial sphere | 4 | To understand the four formulae and related termsabout Celestial sphere. | Lecture Illustration | Evaluation through slip test |
|  | 8. | Four systems of coordinates | 3 | To represent the different systems of co-ordinates in the same figure and conversion of coordinates and to find the relation between right ascension and longitude of the Sun. | Lecture Illustration | quiz, test |
|  | 9. | Diurnal motion Sidereal Time | 3 | To trace the changes in the coordinates of the sun in the course of year. To find the longitude of the Sun | Lecture Illustration | Evaluation through slip test |


|  |  |  |  | on any day and Latitude of a place. |  |  |
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|  | 10. | Hour angle and Azimuth at rising | 3 | To understand the R.A and Declination of a body, Hour angle of a body at rising and setting and duration of day time Azimuth of a star | Lecture Illustration | Class test |
|  | 11. | Morning and Evening stars | 3 | To identify Morning stars, Evening stars | Lecture Illustration | Assignment |
|  | 12. | Circumpolar stars | 2 | To understand the Circumpolar stars and to find the condition that a star is circumpolar | Lecture Illustration | HomeAssign ment |
| II | The Earth |  |  |  |  |  |
|  | 1 | The Earth - Zones of the earth | 3 | To understand about different zones of the Earth | Lecture Illustration | Home Assignment |
|  | 2 | Perpetual Day and Perpetual night | 4 | To calculate the durations of day and night during the year at different stations | Lecture Illustration | Evaluation through slip test |
|  | 3 | Terrestrial latitude and longitude | 3 | To identify the Terrestrial latitude and longitude | LectureIllustr ation | Formative Assessment |
|  | 4 | Dip of Horizon | 4 | To construct problems based on dip of Horizon | Lecture Illustration | Online Quiz, Test |
|  | 5 | Twilight, Duration of Twilight, Twilight throughout the night, Shortest Twilight. | 4 | To calculate the duration of Shortest Twilight | LectureIllustr ation | Home Assignment |
| III | Geocen | ric parallax |  |  |  |  |
|  | 1 | Geocentric parallax Parallax - Effects of Geocentric parallax | 3 | To understand basic concepts ofParallaxand Geocentric parallax | Lecture Illustration | SlipTest |
|  | 2 | Changes in R.A and Declination of a body due to Geocentric Parallax | 4 | To analyze the Changes in R.A and Declination of a body due to Geocentric Parallax | Lecture Illustration | Online quiz |
|  | 3 | Angular diameter Equatorial horizontal | 4 | To determine the Angular diameter and | Lecture Illustration | Online Assignment |


|  |  | Parallax |  | Equatorial horizontal Parallax |  |  |
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|  | 4 | Heliocentric Parallax Effect of Heliocentric Parallax | 3 | To analysethe Heliocentric Parallax and Effect of Heliocentric Parallax | Lecture Illustration | SlipTest |
|  | 5 | To find the effect of Parallax on the Longitude and Latitude of a Star - Parsec | 4 | To find the solution of the effect of Parallax on the Longitude and Latitude of a Star and Parsec | Lecture Illustration | Online Assignment |
| IV | Kepler's laws |  |  |  |  |  |
|  | 1 | Kepler's laws Eccentricity of Earth's orbit - | 3 | To understand the Kepler's laws and the Eccentricity of Earth's orbit | LectureIllustr ation | SlipTest |
|  | 2 | Verification of Kepler's Laws (1) and (2) - Newton's deductions from Kepler's laws | 3 | To verify Kepler's Laws and understand Newton's deductions from Kepler's laws | Lecture Illustration | Home Assignment |
|  | 3 | To derive Kepler's Third Law from Newton's law of Gravitation -To find the mass of a planet | 4 | To understand theKepler's third law which is derived from Newton's law of gravitation | Lecture Illustration | quiz |
|  | 4 | To fix the position of a planet in its elliptic orbit - Geocentric and Heliocentric latitudes and longitudes | 4 | To study the position of a planet in its elliptic orbit, Geocentric and Heliocentric latitudes and longitudes | Lecture Illustration | Formative Test, Online Quiz |
|  | 5 | To prove that the Heliocentric longitude of the Earth and Geocentric longitude of the Sun differ by $180^{\circ}$ | 4 | To determine the solutions of Heliocentric longitude of the Earth and Geocentric longitude of the Sun differ by $180^{\circ}$ | Lecture Illustration | Slip Test |
| V | Two Body Problem |  |  |  |  |  |
|  | 1 | Two Body Problem Introduction Newton's Fundamental equation of Motion | 4 | To understand the Two Body Problem and Newton's Fundamental equation of Motion | Lecture Illustration | ClassTest |
|  | 2 | Motion of one particle | 3 | To calculate the | Lecturelllustr | Formative |


|  |  | relative to another |  | Motion of one particle <br> relative to another | ation | assessment |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- |
|  | 3 | The motion of the <br> common center of <br> mass | 3 | To understand the <br> motion of the common <br> center of mass | LectureIllustr <br> ation | Online Quiz |
|  | 4 | The motion of two <br> particles relative to the <br> common mass center | 4 | To learn the motion of <br> two particles relative <br> to the common mass <br> center | LectureIllustr <br> ation | Online <br> Assignment |
|  | 5 | The motion of a planet <br> with respect to the Sun | 4 | To find the motion of <br> a planet with respect <br> to the Sun | Lecture thro <br> google meet | Class test |

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